

Anaheim Elementary School District - Anaheim, California
FIFTH GRADE REPORT CARD
 [SchoolName] Elementary School
 School Year



Student: _____ Teacher: _____ Track: _____

Trimester Progress Indicators

- 4 Exceeds Standards 2 Working Towards Standards
- 3 Meets Standards 1 Not Meeting Standards
- Not assessed this grading period

Effort Indicators

- Outstanding Needs Improvement
- Satisfactory Unsatisfactory

Progress indicators reflect your child's achievement of the skills, strategies and concepts taught during each grading period. Third trimester marks show the student's overall mastery of the grade level standard.

ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent				0
Days Tardy				0

LANGUAGE ARTS	Effort	1	2	3
Foundational Skills				
Literature				
Informational Text				
Writing				
Speaking and Listening				
Language				

SOCIAL EMOTIONAL LEARNING	1	2	3
Self-Awareness			
Self-Management			
Social Awareness			
Relationship Skills			
Responsible Decision Making			

MATHEMATICS	Effort	1	2	3
Operations and Algebraic Thinking				
Numbers in Base 10				
Number Operations - Fractions		NA		
Measurement and Data				
Geometry		NA		

PHYSICAL EDUCATION	Effort	1	2	3
Physical activity				
Five Components of Fitness				

ELD	Effort	1	2	3
Overall performance in Designated/Integrated English Language Development				

TECHNOLOGY	Effort	1	2	3
Uses a variety of digital tools				

SCIENCE	Effort	1	2	3
Overall performance in Next Generation Science Standards (Physical, Life, Earth/Space Science and Engineering)				

21st CENTURY SKILLS	1	2	3
Communication			
Collaboration			
Critical Thinking			
Creativity			

SOCIAL STUDIES	Effort	1	2	3
Civics/Economics/Geography/History				

VISUAL AND PERFORMING ARTS	1	2	3
Creative expression			

Student:

Teacher:

First Trimester Comments

Second Trimester Comments

Third Trimester Comments

is assigned to _____ for the next school year.

Teacher Signature: _____ Date: _____

SUGGESTED HOME LEARNING ACTIVITIES

FOURTH GRADE REPORT CARD



[SchoolName] Elementary School
School Year

Student: _____

Teacher: _____

Track: _____

Trimester Progress Indicators

- 4 Exceeds Standards 2 Working Towards Standards
- 3 Meets Standards 1 Not Meeting Standards
- Not assessed this grading period

Effort Indicators

- Outstanding Needs Improvement
- Satisfactory Unsatisfactory

Progress indicators reflect your child's achievement of the skills, strategies and concepts taught during each grading period. Third trimester marks show the student's overall mastery of the grade level standard.

ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent				0
Days Tardy				0

LANGUAGE ARTS

Effort	1	2	3
Foundational Skills			
Literature			
Informational Text			
Writing			
Speaking and Listening			
Language			

SOCIAL EMOTIONAL LEARNING

	1	2	3
Self-Awareness			
Self-Management			
Social Awareness			
Relationship Skills			
Responsible Decision Making			

MATHEMATICS

Effort	1	2	3
Operations and Algebraic Thinking			
Numbers in Base 10			
Number Operations - Fractions			
Measurement and Data			
Geometry			

PHYSICAL EDUCATION

Effort	1	2	3
Physical activity			
Five Components of Fitness			

ELD

Effort	1	2	3
Overall performance in Designated/Integrated English Language Development			

TECHNOLOGY

Effort	1	2	3
Uses a variety of digital tools			

SCIENCE

Effort	1	2	3
Overall performance in Next Generation Science Standards (Physical, Life, Earth/Space Science and Engineering)			

21st CENTURY SKILLS

	1	2	3
Communication			
Collaboration			
Critical Thinking			
Creativity			

SOCIAL STUDIES

Effort	1	2	3
Civics/Economics/Geography/History			

VISUAL AND PERFORMING ARTS

	1	2	3
Creative expression			

Student:

Teacher:

First Trimester Comments

Second Trimester Comments

Third Trimester Comments

is assigned to _____ for the next school year.

Teacher Signature: _____ Date: _____

SUGGESTED HOME LEARNING ACTIVITIES

Sophia's XXXXXX Smarter Balanced

FOR THE FAMILY OF:
SOPHIA E MITCHELL
1234 MAIN STREET
APT. 123
YOUR CITY, CA 12345

Student #: 9988776701
Date of Birth: 09/15/2012
Grade: 5
Test Date: Spring 2023
School: California Elementary School
LEA: California School District
CDS: 76543210000000

Statewide Assessments: Just One Measure of Sophia's Progress

California Assessment of Student Performance and Progress (CAASPP) results in English language arts/literacy (ELA) and mathematics give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are essential for preparing students for college and a 21st-century career.



**Sophia's Overall
ELA Level for XXXXX**

LEVEL
3 **Standard
Met**

What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

Standard Exceeded (Level 4)

Standard Met (Level 3)

Standard Nearly Met (Level 2)

Standard Not Met (Level 1)

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

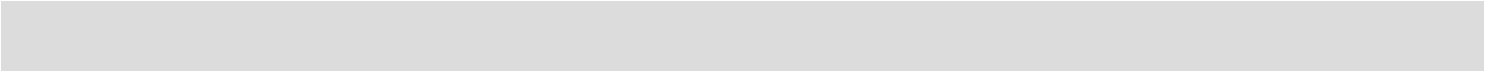
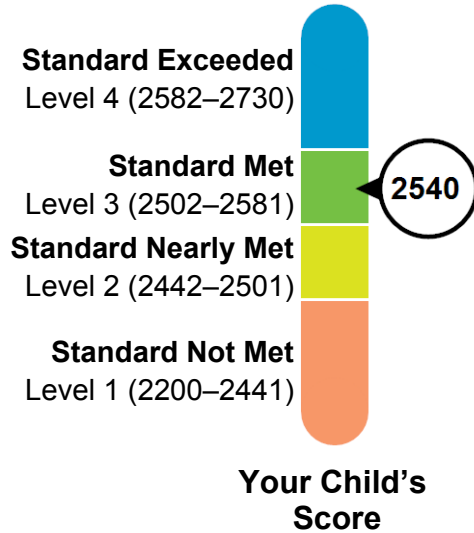
**Sophia's Overall
Mathematics Level for XXXXX**

LEVEL
3 **Standard
Met**

English Language Arts/Literacy (ELA)

LEVEL
3
Standard Met

Sophia's score increased from last year, enough to reach a higher level. See page 4 of this report for Sophia's score history.

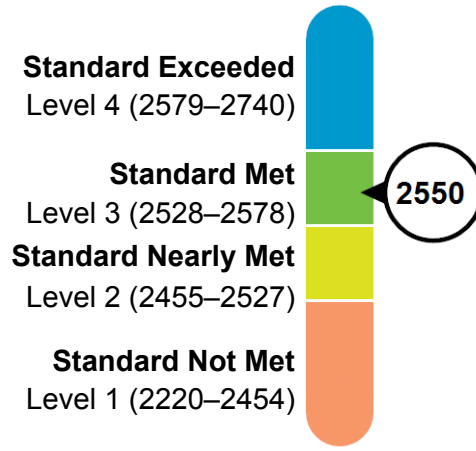


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Mathematics

LEVEL
3
Standard Met

Sophia's score increased from last year, enough to reach a higher level. See page 4 of this report for Sophia's score history.



Your Child's Score

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Score History

English Language Arts/Literacy (ELA) Score History

Grade 3

Your child's score:



Grade 4

Your child's score:



Grade 5

Your child's score:



Mathematics Score History

Grade 3

Your child's score:



Grade 4

Your child's score:



Grade 5

Your child's score:



Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.ets.org/>.



Oxford Academy is a community of innovators dedicated to nurturing the holistic growth of life-long learners who will lead and serve an evolving local and global society.

Short Answer Questions

We want to get to know you a little better. Remember to be honest and genuine; there is no right or wrong answer.

Directions: Answers must be hand-written in **BLUE** or **BLACK INK** in the student applicant's own hand-writing in the space provided below.

1. Tell us what makes you unique and why.

2. What is your reason for wanting to come to Oxford Academy?