

ANAHEIM UNION HIGH SCHOOL DISTRICT

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, www.auhsd.us

BOARD OF TRUSTEES

Minutes

Thursday, August 7, 2025

1. CALL TO ORDER-ROLL CALL

Board President O'Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:31 p.m.

Present: Brian O'Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, and Katherine H. Smith, members; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

Absent: Michael B. Matsuda, superintendent

2. ADOPTION OF AGENDA

Staff requested the following amendments to the agenda:

- Replace page 16 of the agenda to correct amount for item 12.5
- Page 26 of the agenda, pull item 12.30.1
- Page 26 of the agenda, item 12.30.2, replace funding source with Stuart Grant Funds
- Exhibit L, replace page 2

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

3. PUBLIC COMMENTS, CLOSED SESSION ITEMS

There were no requests to speak.

4. CLOSED SESSION

The Board of Trustees entered closed session at 3:33 p.m.

5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT

5.1 Reconvene Meeting

The Board of Trustees reconvened into open session at 6:03 p.m.

5.2 Pledge of Allegiance and Moment of Silence

President O'Neal led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

5.3 **Superintendent Search**

The Board of Trustees reviewed the superintendent search process.

PUBLIC COMMENTS

Maritza Bermudez, District parent, expressed disappointment with the superintendent selection process, emphasizing that while she supports internal candidates who are invested in the District, the process lacked parent involvement.

Reverend Dion Thomas, community member, spoke in support of an internal superintendent search, as well as highlighted Dr. Fried's positive connection to the community.

Lucy Tallarita, Western High School Alumni Association, thanked the Board for their work in the superintendent selection process and communicated the community's desire for continued stability and commitment to students.

5.4 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.4.1 By a vote of 5-0, the Board of Trustees appointed Dr. Jaron Fried as superintendent of the Anaheim Union High School District effective December 30, 2025, subject to execution of a contract.
- 5.4.2 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.4.3 The Board of Trustees unanimously approved a settlement agreement with parent, providing reimbursement for outside services.
- 5.4.4 No reportable action taken regarding negotiations.
- 5.4.5 No reportable action taken regarding personnel.
- 5.4.6 The Board of Trustees unanimously voted to make the following appointment effective August 8, 2025:

Diana Fujimoto, director of Curriculum, Instruction, and Professional Learning

Ciara Perez, principal, Savanna High School, thanked the Board, Cabinet, and community for the opportunity to serve in this new role, as well as shared her commitment to ensuring every student feels seen, heard, and a true sense of belonging.

Juan Alvarez, assistant principal, Savanna High School, shared his journey in education and communicated his excitement to serve the Savanna High School community. Additionally, he thanked his family for their support.

Ryan Ward, assistant principal, Katella High School, expressed gratitude to the Board and Cabinet for the opportunity, as well as highlighted his growth in the District and participation in the LEAD Program.

Diana Fujimoto, director of Curriculum, Instruction, and Professional Learning, stated she was honored and humbled to step into the role of director. She reflected on her career in the District, as well as thanked the Board, District leadership, colleagues, and especially her family for support; she also acknowledged the dedicated team of curriculum specialists. Lastly, she reaffirmed her commitment to supporting teachers, advancing high-quality instruction, as well as keeping student success and well-being at the heart of her work.

Dr. Jaron Fried, newly appointed superintendent, expressed deep gratitude and personal connection to the District, having attended, studied, and built a career within its schools. He reflected on a journey from student to teacher, principal, as well as Cabinet member, and emphasized the belief that people are the heart of the District. With a servant-leadership mindset, he outlined a vision to elevate the District as a national leader in civic engagement, student voice, whole-child development, and career readiness, while addressing challenges such as declining enrollment, political polarization, and budget uncertainties. Dr. Fried pledged to meet these challenges with unity, transparency, and collaboration, ensuring every student, family, and staff member feels valued and supported. Additionally, Dr. Fried thanked the Board for their trust, Cabinet colleagues for their partnership, site leaders for implementing the District's vision at the school level, teachers, classified staff, counselors, and union partners for their dedication. Lastly, he thanked his family for their unwavering encouragement and support.

6. **RECOGNITION**

2025 Orange County Classified Employee of the Year

The Board of Trustees recognized Candice Hall for her exemplary service to the District. Ms. Hall was selected as an Orange County Classified School Employee of the Year by the Orange County Department of Education.

7. **REPORTS**

7.1 Student Speakers

- 7.1.1 Emma Trofas, District student, spoke in support of Bill Schroeder and urged the Board for him to be permitted to participate as a volunteer for the Loara High School Band Program.
- 7.1.2 Parsmi Rajput, District Student, shared her experience in the Shelly Hawkins Business Scholars Summer Program.

7.2 Reports of Associations

Geoff Morganstern, ASTA president, spoke of collaboration to promote civic engagement and Community Schools.

Heather Huttner, CSEA president, highlighted the vital role classified employees play in ensuring a smooth start to the school year. From enrollment, registration, and health services to purchasing, payroll, HR, and technology support, classified staff have worked tirelessly behind the scenes and on the front lines to meet the needs of students, families, and employees. She emphasized the essential contributions of translators, campus safety aides, instructional assistants, and site staff who provide daily support, comfort, and care, particularly for the District's most vulnerable students. Lastly, she stated that classified

employees are not only the backbone of the District, but also its voice, face, hands, and heart, dedicated to the well-being and success of the entire school community.

Lacie Mounger, APGA co-president, spoke on the counselors' role in supporting students' academic and social-emotional success, as well as shared data reflecting rising graduation rates, A-G eligibility, and improvements among disadvantaged students. In addition, she congratulated Dr. Fried on his appointment as superintendent.

Jennifer Sasai, ALTA president, congratulated Dr. Fried on his upcoming role as superintendent and expressed appreciation for his leadership and support. She also highlighted the start of the school year activities across the District.

7.3 **Parent Teacher Student Association (PTSA) Report**

There was no report.

8. PRESENTATIONS

8.1 **District English Learner Advisory Committee (DELAC)**

Background Information:

In compliance with state regulations, DELAC shall advise the Board of Trustees on the programs and procedures related to the implementation of the English Learner/Plurilingual Program. Parent input and needs are gathered and addressed by the Plurilingual staff at DELAC meetings. The DELAC executive committee shall advise the Board of Trustees on the needs of the English Learner/Plurilingual students.

Current Consideration:

The DELAC executive committee, along with the Plurilingual Services staff will present to the Board of Trustees on required tasks, which include the District's annually updated Plurilingual Master Plan and goals for services, needs assessment, teacher and paraprofessional qualifications, annual languages census, procedures for reclassification, as well as written notifications.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

8.2 **45-Day State Budget Revision**

Background Information:

On June 27, 2025, Governor Newsom signed the 2025-26 California State Budget. This budget contained significant changes from the Governor's May Revision Budget, which was used to prepare the AUHSD Proposed Budget for the 2025-26 year. Education Code 42127 states that "(h) Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by the Budget Act."

Current Consideration:

Business Services staff presented the 45-Day State Budget Revision.

Budget Implication:

The budget will be adjusted accordingly.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees received the information.

9. PUBLIC COMMENTS, OPEN SESSION ITEMS

- 9.1 Michelle Moreno, District parent, requested the reinstatement of Mr. Bill Schroeder as volunteer for the Loara High School Band Program.
- 9.2 Gabriel Trofas, District parent, stated Mr. Schroeder was a mentor to the students and would like to see him return as a volunteer.
- 9.3 Byron Swadeny, District parent, expressed that Mr. Schroeder's departure was devastating to the students and urged the Board to allow his participation in the Loara High School Band Program.

10. SUPERINTENDENT AND STAFF REPORT

Dr. Fried reported on the first day of school, as well as invited the community to attend the virtual Safe and Secure Schools Town Hall on August 12, 2025, at 5:00 p.m., and announced that the Summer Graduation will be taking place on August 14, 2025.

11. ITEMS OF BUSINESS

EDUCATIONAL SERVICES

11.1 **School-Sponsored Student Organizations**

Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its applications.

Current Consideration:

The following schools have submitted school-sponsored student organization applications:

- 11.1.1 Psychology Club, Cypress High School
- 11.1.2 Statistics Club, Cypress High School
- 11.1.3 Community Schools Club, Hope School
- 11.1.4 Outdoor Adventure Club, Loara High School
- 11.1.5 Ascend First, Magnolia High School
- 11.1.6 The Rebel Doodle Society/Savanna's Comic Club, Savanna High School

Budget Implication:

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the school-sponsored organization applications.

RESOLUTION

11.2 Resolution No. 2025/26-E-02, Chicano/Chicana Heritage Month

Background Information:

Chicano/Chicana Heritage Month celebrates the contributions of Chicanos and Chicanas to the United States, recognizes the Chicano Movement, and celebrates the cultural diversity in our community.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2025/26-E-02 for Chicano/Chicana Heritage Month. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is taking to honor the many achievements and contributions made by Chicanos and Chicanas to our economic, cultural, spiritual, and political development, as well as to celebrate the cultural diversity in our community.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, the Board of Trustees adopted the Resolution No. 2025/26-E-02 for Chicano Heritage Month. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

BUSINESS SERVICES

11.3 School-Connected Organizations

Background Information:

Board Policy 1230, adopted February 13, 2025, states that a school-connected or booster organization shall obtain the written approval of the superintendent or designee prior to any fundraising activities. These organizations are required to submit an annual application to operate within the District.

Applications from booster organizations to operate during the 2025-26 year have been reviewed by school administration and Business Services to ensure they meet District standards.

Current Consideration:

The following organizations have submitted booster applications for the 2025-26 year:

- 11.3.1 Anaheim High School Aquatics Booster, Inc.
- 11.3.2 Cypress High School Girls Flag Football Booster Club
- 11.3.3 Cypress High School Girls Softball Club

Budget Implication:

There is no impact to the budget, as each booster organization is responsible for their own operational costs through donations or fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the booster organization applications.

11.4

Revised Board Policy 4510 (3400), Management of District Assets/Accounts, First Reading

Background Information:

The Office of Management and Budget's (OMB's) Uniform Grant guidance (UGG) requires nonfederal entities to have written policies and procedures in place. The Objectives these policies and procedures provide are: ease of administrative burden, strengthening of oversight, and strengthening of internal controls in the administrative process. The policies and procedures identified for inclusion and/or updating allow for administrative flexibility, reasonable assurance of grant compliance, reduction of level of risk, as well as protection of allowable costs. Properly written policies and procedures have been identified as one of the best ways to improve an organization's internal controls, minimizing the likelihood of fraud, waste, and abuse.

Current Consideration:

The current policy was approved February 7, 2019. The capitalization threshold for District assets with a useful life of more than one year and an initial acquisition cost of \$5,000 or more shall be considered a capital asset. As of October 1, 2024, the OMB increased the capitalization for equipment from \$5,000 to \$10,000. Board Policy 4510 (3400) is being revised to comply with the OMB capitalization threshold for equipment.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board of Trustees reviewed revised Board Policy 4510 (3400), Management of District Assets/Accounts.

11.5

Selection of Lease-Leaseback Contractor for Orangeview Junior High School Modernization-RFP #2026-01

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Orangeview Junior High School Modernization (Project) as previously approved by the Board of Trustees. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to school districts for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the district at the expiration of that term.

Current Consideration:

The District issued RFP #2026-01 inviting contractors to submit qualifications and proposals to perform the work associated with the subject Project, and for preconstruction services. Staff received proposals from prequalified contractors. After a review of the submitted

qualifications and proposals, as well as interviews of shortlisted firms, staff recommends to the Board of Trustees the selection of Construct 1 One Corporation as the LLB contractor for the Project, based on the fact it achieved the highest best value score pursuant to the criteria set forth in the RFP. Next, staff will commence negotiations with the selected contractor for preconstruction services, and for the final LLB agreement, which will include the guaranteed maximum price (GMP), as well as other related costs.

Budget Implication:

There is no budget impact for the selection of the LLB contractor. The final LLB agreement, which includes the GMP, and the preconstruction services agreement, will be presented to the Board of Trustees for ratification at an upcoming Board meeting.

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board approved the selection of Construct 1 One Corporation as the LLB contractor pursuant to RFP #2026-01, for the Orangeview Junior High School Modernization, and delegated authority to the assistant superintendent, Business to: (1) negotiate and enter into the LLB agreement pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board, subject to minor revisions approved by staff and legal counsel; (2) negotiate and enter into a preconstruction services agreement, subject to approval by staff and legal counsel; and (3) take all steps and perform all actions necessary to execute and implement the LLB agreement and the preconstruction services agreement, and to take any actions deemed necessary to best protect the interest of the District, all subject to ratification by the Board of Trustees.

11.6 **Selection of Firm(s) for Boundary and Topographic Site Survey Services-Request for Proposals (RFP) #2025-28**

Background Information:

The District issued RFP #2025-28 for Boundary and Topographic Site Survey Services, pursuant to Government Code Section 53060, seeking qualified firms to provide professional services for the District's upcoming capital improvement projects including, but not limited to, new construction, modernization, site improvements, athletic field projects, as well as other related work associated with the Facilities and Maintenance departments. The District received eight proposals from qualified surveying firms (Firms).

Current Consideration:

After the review of the submitted qualifications and proposals, and the shortlisting of the Firms, staff recommended to the Board of Trustees the selection of the Firms listed below based on the fact they achieved the highest best value score pursuant to the criteria set forth in the RFP. The District desires to enter into an agreement with the following Firms to conduct all work required for boundary and topographic site survey services. It is believed that these Firms will provide the best service and value to the District. This will create a pool of Firms from which the District will authorize work, on a project-by-project basis, over the next 5 years. The selected Firms are:

- ACT Design Group
- Coast Surveying, Inc.
- KPFF, Inc.
- Onward Engineering

Budget Implication:

The agreement with the Firms will be based on their service fee schedules with an amount not to exceed \$250,000 per Firm starting August 8, 2025, through August 8, 2030. (Measure K Funds, Maintenance Funds, Facilities Funds, and/or other funds as appropriate)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreements with the listed Firms pursuant to RFP #2025-28.

EDUCATIONAL SERVICES

11.7 **Revised Board Policy 71105 (6146.1), High School Graduation Requirements, Second Reading**

Background Information:

Board Policy 71105 (6146.1) High School Graduation Requirements sets forth the District's commitment to ensure we graduate socially aware, civic-minded students, who are life-ready. The District's graduation requirements are designed to ensure proficiency in curriculum standards, provide a common base of general education, encourage academic excellence and participation in enrichment studies, as well as comply with California law. Our graduation policy drives decisions in terms of District practices and protocols.

On May 6, 2021, the Board of Trustees unanimously adopted Resolution No. 2020/21-E-22, supporting the development of ethnic studies curricula and implementation of an ethnic studies graduation requirement beginning with the Class of 2026. Thereafter, the State adopted an ethnic studies graduation requirement beginning with the Class of 2030. To meet state requirements, Education Code Section 51225.3 provides that the ethnic studies requirement may be fulfilled through completion of: (I) a course based on the model curriculum developed pursuant to Education Code Section 51226.7; (II) an existing ethnic studies course; (III) an ethnic studies course taught as part of a course that has been approved as meeting the A-G requirements of the University of California and the California State University; or (IV) a locally developed Ethnic Studies course.

Current Consideration:

The District is interested in amending the Ethnic Studies graduation requirement. In coordination with the District's amazing and innovative teachers under the direction of the District's Education Division, 26 ethnic studies courses have been developed so students can meet the graduation requirements. However, with the implementation of Ethnic Studies varying across school sites, the District is interested in amending the Ethnic Studies graduation requirement, requiring students have enrolled in at least one-semester of an Ethnic Studies beginning with the Class of 2026 (Education Code 51225.3).

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees reviewed and approved revised Board Policy 71105 (6146.1), High School Graduation Requirements, as amended prior to the adoption of the agenda.

11.8 **Order Form, Lebra Services**

Background Information:

Lebra is an AI-powered leadership platform designed to help school and District leaders actively engage with staff in meaningful, scalable ways. It focuses on three core areas: relationship building, recognition and appreciation, as well as leader productivity. Lebra has seen with its work with other organizations and school districts, staff morale boost, connections strengthened between the District and staff, as well as with community along with saving time and allowing staff to work more efficiently.

Current Consideration:

The District would like to enter into an agreement with Lebra to design, implement, as well as maintain an employee engagement and organizational AI platform for the District. This software solution will enable school leadership to streamline communication, track tasks, send reminders, schedule follow-ups, and acknowledge the achievements of their employees. Services are being provided July 1, 2025, through June 30, 2028.

Budget Implication:

The cost of these services are not to exceed \$45,000 for the three-year term. (LCFF Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the order form.

11.9 **Community Service Provider Agreement, Boys and Girls Clubs of Central Orange Coast**

Background Information:

The District is committed to implementing a Community Schools model that positions schools as hubs providing academic, social-emotional, and college/career readiness support to students and families. The Boys and Girls Clubs of Central Orange Coast is a 501(c)(3) organization with a longstanding history of providing high-quality programming to youth across Orange County, including services delivered both during the school day and after school to support students' academic and college/career readiness needs.

Current Consideration:

The District would like to enter into an agreement with the Boys and Girls Clubs of Central Orange Coast to provide services including academic support, college and financial aid advising, career exploration opportunities, soft skills workshops, as well as access to scholarships through their College Bound and YES Workforce programs. Services will initially be provided at Cypress and Kennedy high schools, as well as Cambridge Virtual Academy, with the potential opportunity to expand to additional District school sites in the future based on program success, need, and available resources. Services will be provided August 1, 2025, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

11.10 **Agreement, Orange County Department of Education (OCDE), Professional Learning for Orangeview Junior High School and Western High School**

Background Information:

The District is providing targeted professional learning to support teachers at Orangeview Junior High School, as well as Western High School, with transitioning to block scheduling models. As part of this effort, the District has partnered with the Orange County Department of Education (OCDE) to provide direct training for physical education (PE) teachers.

Current Consideration:

The District would like to enter into an agreement with OCDE for a one-day professional learning session focused on designing and delivering engaging PE instruction in a 90-minute block schedule.

The training will equip PE teachers with strategies for balancing movement, instruction, and student engagement during extended class periods. The session will also include practical modeling of instructional strategies and alignment to the Career Preparedness Systems Framework (CPSF) using Ekadence.

The session will be delivered during the 2025–26 year at Orangeview Junior High School and/or Western High School, with follow-up from OCDE to assess implementation and measurable teacher outcomes. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services is not to exceed \$1,500. (General Fund and/or Professional Learning Fund)

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

11.11 **Grant Agreement, Save the Music Foundation, Inc.**

Background Information:

The Save The Music Foundation, Inc., in partnership with local and national funders, has awarded the District two instrument and equipment grants to support music education in the 2025–26 year. The grants will provide a J Dilla Music Technology Grant to Cypress High School and a Core Strings B Grant to Lexington Junior High School.

As part of the grant requirements, the District must commit to maintaining music instruction at the awarded school sites with certified instructors, secure and maintain the donated instruments and equipment, as well as participate in data collection and reporting activities. The fully executed grant agreement outlines all responsibilities and conditions of the partnership between the District and the Save the Music Foundation.

Current Consideration:

The District seeks to initiate a formal partnership with Save the Music Foundation to initiate the delivery of new musical instruments and equipment to the designated schools, supporting continued program restoration, and access to high-quality music education to Cypress High School and Lexington Junior High School. Services are being provided June 12, 2025, through June 30, 2026.

Budget Implication:

There is no cost to the District for the instruments and equipment provided. However, the District is responsible for staffing, instrument maintenance, secure storage, as well as compliance with reporting and accountability measures outlined in the agreement.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the grant agreement.

11.12 **Memorandum of Understanding (MOU), California State University, Fullerton Project Ideology, Clarity and Adaptability, Responsive and Onward**

Background Information:

California State University, Fullerton (CSUF) was awarded over three million dollars by the U.S. Department of Education for Project Ideology, Clarity and Adaptability, Responsive and Onward (ICARO). This project aims to strengthen the preparation of teachers with the knowledge, skills, and disposition to successfully engage plurilingual, multicultural students in middle school and high school disciplinary learning. Along with an explicit (though not exclusive) focus on Bilingual Authorization for Single Subject teacher candidates, the project will provide stipends for a group of District Mentor Teachers who will work more closely with the CSUF credential program faculty and students over the course of the project. Teacher candidates and Mentor Teachers will engage in a Community of Practice focused on developing and reflecting on teaching to support the learning of plurilingual students by designing strategic learning experiences that are language inclusive, language rich and socially just. Preservice teachers will complete their student-teaching experience in District bilingual education classroom. As the District expands its dual language programs, Project ICARO serves as a way to build on our existing pool of bilingual authorized teachers across the District.

Current Consideration:

The District would like to enter into a formal agreement with CSUF to support the District Mentor Teacher assignments and work together to provide data as part of the grant award requirements. Services will be provided August 8, 2025, through September 30, 2029.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the MOU.

11.13 **Contract, Independent Central Auditory Processing Disorder (CAPD) Assessment, Dr. Catherine Fabian, Synapse Advance Audiology, Inc.**

Background Information:

The District employs personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student, who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an independent evaluation is made, a district must either fund an independent evaluation or file a request

for due process within a reasonable period of time to prove that the district's evaluation was appropriate.

Current Consideration:

The District received a request for an independent evaluation. In reviewing the information, the District determined that it was in the best interest of the student and the District to provide the independent evaluation and allow the Individualized Education Program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$995. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the contract.

11.14 **Agreement, Orange County Department of Education (OCDE), Model Curriculum Project Supplemental, Vietnamese Model Curriculum Summer Institute**

Background Information:

The Orange County Department of Education (OCDE) Educational Services Division of Curriculum, Instruction and Academic Enrichment Unit created Model Curriculum Units for Cambodian American Studies, Hmong History and Cultural Studies, and Vietnamese American Experiences Model Curricula. OCDE is hosting a Model Curriculum Summer Institute for educators July 28, 2025, through July 31, 2025, in Irvine, California.

Current Consideration:

A total of 73 teachers from the District will attend. Teachers will have the opportunity to engage with the Model Curricula and gain a deep understanding of the Cambodian American Studies, Hmong History and Cultural Studies, as well as Vietnamese American Experiences Model Curricula. Teachers will collaborate and strategize by working with their content area teams to develop lesson plans, adapt content to our District's demographics, and plan for implementation. As compensation for completion of this work, teachers are receiving a \$2,000 stipend for attendance and engagement during the four days of the conference. Services are being provided May 9, 2025, through August 4, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Smith, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

11.15 **Agreement, Orange County Department of Education (OCDE), Model Curriculum Project Supplemental, Vietnamese American Experiences Model Curricula**

Background Information:

The Orange County Department of Education (OCDE) Educational Services Division of Curriculum, Instruction and Academic Enrichment Unit created Model Curriculum Units for Cambodian American Studies, Hmong History and Cultural Studies, and Vietnamese American Experiences Model Curricula. OCDE is hosting a Vietnamese American Experiences

Conference for educators September 26, 2025, through September 27, 2025, in Irvine, California.

Current Consideration:

A total of up to 60 District teachers will attend on Friday, September 26, 2025. A total of up to 120 District teachers will attend on Saturday, September 27, 2025. Teachers will have the opportunity to engage with the Model Curricula and gain a deep understanding of the Vietnamese American Experiences Model Curricula. Teachers will collaborate and strategize by working with their content area teams to develop lesson plans, adapt content to our District's demographics, and plan for implementation. As compensation for completion of this work, teachers are receiving substitute coverage for Friday and a \$400 stipend for attendance and engagement during the Saturday conference. Services are being provided June 5, 2025, through November 1, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

SUPERINTENDENT'S OFFICE

11.16 New Board Policy 10200 (9200), Limits of Board Member Authority, Second Reading

Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, as well as exhibits, and is updated continually.

Current Consideration:

To align with the CSBA system, it is recommended that the Board of Trustees adopt Policy 10200 (9200), Limits of Board Member Authority, which memorializes the legal governance principle that the Board of Trustees acts as a single unit. The proposed policy is currently not among the Board's existing bylaws in series 10000, and its inclusion is appropriate to promote clarity, transparency, and appropriate support to the District community.

Budget Implication:

There is no impact on the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the new Board policy.

11.17 Superintendent Appointment, Compensation

Action:

Employment agreements are required for the superintendent and unrepresented upper-level management employees. It was recommended that the Board of Trustees discuss and approve the compensation for the newly appointed superintendent effective December 30, 2025.

On the motion of Trustee Randle-Trejo and duly seconded, the Board opened the item for discussion.

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved contract terms for the newly appointed superintendent effective December 30, 2025, through June 30, 2029, including compensation in the amount of \$328,935, and other terms substantially similar to the current superintendent's contract.

12. CONSENT CALENDAR

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.6 and 12.7 pulled by Trustee O'Neal, as well as 12.17 pulled by Trustee Guerrero. The roll call vote follows.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, Guerrero, and O'Neal

BUSINESS SERVICES

12.1 Agreement, School Services of California, Inc.

Background Information:

School Services of California, Inc., is one of the most highly regarded school financial consultants in the state. The firm provides assistance regarding school finance, legislation, budgeting, and other general fiscal issues by providing their clients with continuous legislative updates, as well as pertinent financial information. The District has been a client for over 25 years.

Current Consideration:

The District benefits from and uses information and services regarding school finance, legislation, budgeting, and general fiscal matters. Services will be provided September 1, 2025, through June 30, 2026. Services include 12 hours of direct consulting service.

Budget Implication:

The total cost is not to exceed \$4,100, plus expenses. (General Fund)

Action:

The Board of Trustees approved the agreement with School Services of California, Inc.

12.2 **AB 218 Revived Liability Funding Plan**

Background Information:

AB 218, the California Child Victims Act, was signed by the Governor on October 13, 2019, which extended the statute of limitations for individuals to file civil lawsuits for childhood sexual abuse against a person or entity.

Schools Excess Liability Fund (SELF), a joint powers authority (JPA), was the District's excess liability and property insurance carrier from 1986-87 to 2006-07 fiscal years. Following the passing of AB 218, the SELF Board recognized that the bill would have a significant fiscal impact on its pool members-school districts throughout California, and created the AB 218 Revived Liability Funding Plan (Plan) to cover, in part, costs associated with revived liabilities during respective coverage periods. The supplemental assessment for the Plan continues to be calculated based on the coverage contributions and the Average Daily Attendance history for the years of participation. SELF issued the first supplemental assessment in January 2020, and is expected to continue issuing assessments for the foreseeable future.

Current Consideration:

The District is in receipt of its fourth assessment from SELF for \$1,044,105. Assessments are based on the number of claims made in, and settlements paid out in SELF's layer. This assessment implicates losses under the 1986-87, 1988-89, 1989-90, 1995-96, 1996-97, 1998-99, 1999-2000, 2000-01, 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, and 2007-08 policies.

Budget Implication:

The total cost is not to exceed the total invoiced amount of \$1,044,105. (General Fund)

Action:

The Board of Trustees approved authorization of payment for the third SELF AB 218 assessment.

12.3 **Amendment No. 1, Lease-Leaseback Agreement, Erickson-Hall Construction Co., Western High School Site Improvements and Gyms Modernization-RFP #2024-05**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the Western High School Site Improvements and Gyms Modernization (Project). Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, and requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2024-05 inviting contractors to submit qualifications and proposals to perform the work associated with the Project. After a review of the submitted qualifications and proposals, and interviews of shortlisted firms, staff recommended to the Board of Trustees the selection of Erickson-Hall Construction Co. (Erickson-Hall) as the LLB contractor for the Project. On March 7, 2024, the Board of Trustees ratified the LLB agreement with Erickson-Hall.

Construction is currently underway for the work initially approved by the Board of Trustees. Additional scope of work has been developed, specifically for the Western High School Restroom Renovation Project. Erickson-Hall bid the subcontractor packages to various companies for the additional scope of work, and has identified the subcontractors they plan to use on the Project. Staff has negotiated the LLB agreement amendment, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board of Trustees. The LLB agreement shall be amended to include the additional scope of work under Amendment No. 1.

Budget Implication:

The current GMP, associated contingencies and allowances for the originally bid work is \$17,107,065. The LLB agreement's GMP will be amended by \$5,432,796 to incorporate the additional scope of work as described above under Amendment No. 1. The total Project costs for the amended GMP including District contingencies and allowances will not exceed \$23,216,057. (Measure K Fund and/or other Facilities Funds as appropriate)

Action:

The Board of Trustees ratified Amendment No. 1 to the LLB agreement with Erickson-Hall Construction Co.

12.4 Amendment, Agreement, Vital Inspection Services, Inc.

Background Information:

Vital Inspection Services, Inc. (VIS) has been providing Division of the State Architect (DSA) inspector of record, and related services for the District. These services are necessary for public works construction, and other renovation projects. The Board of Trustees approved an agreement with VIS on December 12, 2023.

Current Consideration:

The District desires to amend the agreement with VIS to conduct all work required for DSA inspection services for ongoing projects and other work associated with the Facilities and Maintenance departments.

Budget Implication:

The agreement will be increased by \$1,000,000, for a total cost not to exceed \$2,000,000, through December 13, 2028. The agreement amendment will be based on: 1) VIS' service fee schedule; and 2) the terms and conditions of the original agreement. (Measure K, Facilities Funds, Maintenance Funds, and/or other funds as appropriate)

Action:

The Board of Trustees approved the amendment.

12.5 Award of Bid

The Board of Trustees was requested to award the following bid:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2025-31	Magnolia and Savanna high schools Portables (Developer Fee Fund and/or Facilities Funds as appropriate)	JM & J Contractors	\$799,000

Action:

The Board of Trustees awarded Bid #2025-31, as amended prior to the adoption of the agenda.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 12.6, and 12.7, with the following vote.

Ayes: Trustees Smith, Hoshi, Randle-Trejo, and Guerrero

Abstain: Trustee O'Neal

12.6 Purchase Order Detail Report and Change Orders

Action:

The Board of Trustees ratified the reports July 7, 2025, through July 28, 2025.

12.7 Check Register/Warrants Report

Action:

The Board of Trustees ratified the report July 7, 2025, through July 28, 2025.

12.8 SUPPLEMENTAL INFORMATION

12.8.1 ASB Fund, June 2025

12.8.2 Cafeteria Fund, May 2025

EDUCATIONAL SERVICES

12.9 Memorandum of Understanding (MOU), University of Southern California (USC), Center for Affective Neuroscience, Development, Learning, and Education (CANDLE)

Background Information:

The USC Center for Affective Neuroscience, Development, Learning, and Education (CANDLE) brings educational innovation and developmental affective neuroscience into partnership, and uses what is learned to guide the transformation of schools, policy, as well as the student and teacher experience for a healthier and more equitable society. CANDLE integrates research in schools and laboratory settings, leveraging the expertise of both practitioners and scientists to link how innovative pedagogy, as well as collaborative learning has positive effects on brain development and mental health. When students make the connections that intersect the three drivers of the Career Preparedness Systems Framework (CPSF), CANDLE defines this as "transcendent thinking." CANDLE has conducted research that correlates transcendent thinking to actual brain growth that has been tied to better mental wellness.

Current Consideration:

CANDLE would like to continue work with the District within the scope of USC's newly launched CANDLE Innovation Lab (Colab). The CANDLE Innovation Lab will bring together researchers, educators, administrators, and students in a collaborative setting. The primary focus is to explore how understanding adolescent brain development can revolutionize teaching methods, aiming to address challenges such as student disengagement and inequity in learning. Services will be provided August 8, 2025, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the MOU.

12.10 **Cooperative Agreement, The Regents of the University of California, The Puente Project**

Background Information:

The Puente Project works in partnership with middle schools, high schools and community colleges to provide a seamless transition for high school students to post-secondary institutions, earn college degrees and return to the community as mentors and leaders to future generations. Puente staff train middle school, high school, and community college instructors and counselors to implement a program of rigorous instruction, focused academic counseling, and mentoring by members of the community. Anaheim, Katella, Loara, Magnolia, and Savanna high schools, as well as Dale, South, and Sycamore junior high schools, currently participate in the program.

Current Consideration:

Puente will provide staff professional learning, coaching, materials, and implementation support for Puente teachers and counselors at a cost to the District. Puente will provide staff professional learning and support to teams at the partner sites that provide academic support and counseling to a cohort of 30-39 students per grade level. Services are being provided July 1, 2025, through June 30, 2027.

Budget Implication:

The total costs for these services are \$23,000 for the 2025-26 year, and \$23,000 for the 2026-27 year. In addition, each participating school will budget \$7,000 per year, to support site-based activities, as required in the agreement. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

12.11 **Amendment, Agreement, North Orange County Community College District (NOCCCD) College and Career Access Pathways (CCAP), Dual Enrollment Partnership, Cypress College and Fullerton College**

Background Information:

NOCCCD has offered concurrent enrollment in selected courses to high school students for over a decade. NOCCCD and the District have entered into a College and Career Access Pathways partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of Assembly Bill 288, for high school students. The goal is to develop seamless pathways from high school to community college.

Current Consideration:

An agreement with NOCCCD, through Cypress College and Fullerton College, was approved on May 7, 2024, to offer dual enrollment courses at the following school sites: Anaheim, Cypress, Gilbert, Katella, Kennedy, Loara, Magnolia, Polaris, Savanna, and Western high schools, as well as Cambridge Virtual Academy and Oxford Academy. An amendment is necessary to include additional courses. All other terms of the agreement remain intact.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the amendment.

12.12 **Agreement, North Orange County Community College District**

Background Information:

The North Orange County Community College District (NOCCCD) operates a curriculum at its Cypress College campus for Health Science Programs. Psychiatric Technology and Health Sciences are two divisions within the Health Science Program and require a clinical training program as part of the curriculum. Since 2008, NOCCCD has partnered with the District to provide clinical training for Cypress College students in the area of Psychiatric Technology and Health Sciences at the Hope School campus.

Current Consideration:

Clinical training for the Cypress College students at Hope School includes student observations, working with students in the classroom, and writing behavior plans. All clinical training is performed under supervision of NOCCCD staff. NOCCCD would like to continue to provide this clinical training for their students at the Hope School campus and have submitted a new five-year agreement, 2025-30, to continue this relationship. Services will be provided August 8, 2025, through June 30, 2030.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.13 **Agreement, QBS Midco, LLC**

Background Information:

QBS Midco, LLC provides evidence-based de-escalation and crisis prevention training on the skills needed to safely de-escalate crisis situations. Training focuses on verbal de-escalation and early intervention, giving staff an effective framework for decision-making and problem solving. By teaching safe disengagements and restrictive interventions that can be implemented with the least use of force, this training supports the safest environment for students and staff. Post-crisis strategies assist teams in recognizing opportunities to learn prevention strategies in the aftermath of a crisis.

Current Consideration:

The District has previously held a multi-year consulting agreement with the QBS Midco, LLC to provide training for District staff members to become certified instructors. District staff certified instructors will train District personnel who may be involved in crisis situations including campus security, administrators, special education teachers of special programs, and instructional assistants. Services are being provided July 1, 2025, through June 30, 2027.

Budget Implication:

The total costs for these services are not to exceed \$68,000. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

12.14 **Memorandum of Understanding (MOU), Orange County Superintendent of Schools**

Background Information:

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3, and 56195.5, the Orange County Department of Education (OCDE) may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

Current Consideration:

The MOU between the Orange County Superintendent of Schools and the District allows students, who live within District boundaries to be placed into county operated special education programs. Placement in county programs occurs, if recommended by an Individualized Educational Plan due to the District's inability to meet the student's needs. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

Funds are allocated on an individual student basis. (Special Education Funds)

Action:

The Board of Trustees ratified the MOU.

12.15 **Agreement, JLM Psychological Services, Inc., Jeanette Morgan, PsyD.**

Background Information:

JLM Psychological Services provides threat assessment evaluations of students and their families at the request of the District to help determine the next steps, support, and services. JLM Psychological Services also provides assessment evaluations for students. JLM Psychological Services serves as an independent and neutral party that provides valuable information for the family and the District to best support the student.

Current Consideration:

On an as needed basis and depending on information, the District conducts threat assessments as part of its standard safety and mental health protocols. In cases requiring an additional layer of neutrality or clinical depth, the District may refer the case to JLM Psychological Services, Inc., an independent provider, to conduct a comprehensive psychological evaluation. JLM evaluations are initiated after the District's internal threat assessment process has been completed, when further analysis by a licensed clinical psychologist is needed to ensure impartiality, assess underlying risk, and support appropriate next steps. The evaluation conducted by JLM includes clinical interviews with the student and parent/guardian, review of school, behavioral, and psychological history, a professional determination as to whether the student poses a credible threat to self or others, a detailed written report outlining recommendations for safety monitoring, mental health services, supportive interventions, and appropriate educational setting or placement. These evaluations are used to guide District decision-making, ensure continuity of education, inform individualized supports, as well as uphold both student well-being and

campus safety in accordance with legal, ethical, and educational best practices. Services will be provided August 15, 2025, through June 30, 2026.

Budget Implication:

Costs per student will be determined by what the District is requesting, per student referral aligned with the type of service outlined on JLM Psychological Services' fee schedule. The total cost is not to exceed \$50,000 per year. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

12.16 Amendment, Nati's House, dba Neutral Ground

Background Information:

Since 2013, Neutral Ground has provided restorative practices, prevention, and intervention programming across Orange County. Their mission is to foster healthier, safer communities for youth and families impacted by violence, trauma, academic failure, and systemic barriers. In the 2024-25 year, Neutral Ground services were expanded across multiple school sites, delivering: restorative practices and circle facilitation; violence prevention; gang prevention, diversion, and re-entry support; case management; attendance outreach and engagement; and parent conferencing and family support

Neutral Ground's staff are trained in trauma-informed approaches, restorative justice, and culturally responsive practices. Many are bilingual and bring lived expertise that reflects the students and communities served.

Current Consideration:

The Neutral Ground contract was approved on August 8, 2024, to provide services to Gilbert High School. The agreement expired June 30, 2025; however, Gilbert High School has requested that services continue throughout the summer. This amendment extends the term of the agreement from June 30, 2025, to September 1, 2025, in order to provide continued support services for students enrolled in Gilbert High School's summer school program.

Budget Implication:

The amendment will increase the total contract amount to \$79,750 for Gilbert High School. All other terms and conditions of the original agreement shall remain unchanged and in full force. (Site Equity Multiplier Funds)

Action:

The Board of Trustees approved the amendment.

12.17 Agreement, Spyder3D

Background Information:

Spyder3D is a company with a vision: to empower all students with the skills and opportunities needed for success. Their flagship initiative, SpyderLab, is a comprehensive engaging graphic media production and digital fabrication program designed to equip high school students with essential design, technical, and business skills, preparing them for a wide array of career paths. SpyderLab has demonstrated remarkable success in several California high schools. The program has seen graduates pursue further education in related fields, while others have secured employment with companies seeking the specific technical, creative, and business competencies fostered by the program. SpyderLab benefits a diverse

student body, including both “at promise” students who may struggle academically. The program offers students a chance to explore their creativity, gain certification in technical skills, and thrive in a collaborative, business-oriented environment.

Current Consideration:

The District would like to renew the agreement with Spyder3D to continue offering its services to Gilbert High School students. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The total cost for these services is not to exceed \$81,000 for the 2025-26 year. (Equity Multiplier Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the agreement.

12.18 Amendment to Agenda Item, Paradigm Healthcare Services, LLC

Background Information:

The Board of Trustees approved the District’s contract with Paradigm Healthcare Services, LLC (Paradigm) at its August 10, 2023, Board meeting. Paradigm provides healthcare billing services to school districts, county offices of education, and local education consortia within the state of California. Paradigm provides CYBHI billing services, Medi-Cal billing services, determines Medi-Cal eligibility, and identifies Medi-Cal numbers within the limits imposed by the Department of Health Services (DHS) and county governments. Paradigm also prepares the annual Cost and Reimbursement Comparison Schedule (CRCS) Workbook, in accordance with the claim guidelines approved by DHS, and assists administrative staff with the development, as well submission of the Medi-Cal Administrative Activities (MAA) Operational Plan in accordance with the DHS and MAA operational instructions.

Current Consideration:

The previously approved agenda item stated that services would be provided with a total annual amount not to exceed \$150,000. Due to the diligent work of our Providers, our reimbursements have significantly increased over the last two years resulting in the total costs exceeding this limit. We ask that the Board approve a revised agenda item that reflects the annual total costs vary based on the revenue generated. The District will pay Paradigm approximately \$55,000 per year, for software licensing and consulting work, plus a percentage of reimbursements for CYBHI, Medi-Cal Billing, SMAA, and the CRCS. Services are being provided July 1, 2023, through June 30, 2026.

Budget Implication:

The District will pay Paradigm approximately \$55,000 per year for software licensing and consulting work, plus a percentage of reimbursements for CYBHI, Medi-Cal Billing, SMAA, and the CRCS. (Special Education Funds)

Action:

The Board of Trustees ratified the amendment.

12.19 **Amendment, Agreement, Niche.com**

Background Information:

The Board of Trustees approved the District's agreement with Niche.com, on April 18, 2024. Niche.com (Niche) is the nation's leading school search website with over 29 million families using their site to research schools in 2023. The Los Angeles Area in particular had over 3.3 million views from families looking for a new K-12 school last year. Their audience and therefore, the people we will be advertised to, consists of individuals researching schools within the Los Angeles area (including online schools), those moving into the area, and even those researching our competitor schools directly. They work with over 100 other online public high schools currently.

Current Consideration:

The District would like to amend the current agreement with Niche in order to continue its partnership with Niche with the intent to increase awareness and student enrollment by utilizing Niche's digital marketing services. Niche knows who is looking for a new school, when they are looking, and what they are looking for and they can market CVA and the District directly to the families who are relevant to us throughout the year, with comprehensive resources and an experienced marketing team. Their platform will allow us to expand awareness, bring interested families, and increase enrollment to our school/community. The amendment would increase the services through May 31, 2026.

Budget Implication:

The previously approved amount was not to exceed \$15,990 for the 2024-25 year. An increase of \$16,790 is requested to include the costs of the amendment of services for the 2025-26 year. The total not to exceed amount is \$32,780. (General Fund)

Action:

The Board of Trustees ratified the agreement.

12.20 **Agreement, Backhausdance**

Background Information:

A cornerstone of the District Strategic Arts Plan, performing arts can serve as powerful tools for promoting social-emotional learning. Backhausdance, formed in 2003 as a nonprofit organization by Jennifer Backhaus, award-winning choreographer and Chapman University dance faculty member, is Orange County's premier professional, contemporary dance company. The Dance for Kindness residency program is an innovative collaboration that focuses on the intentional combination of the state arts education standards and the competencies of social-emotional learning.

Current Consideration:

Backhausdance will provide eight educational sessions for the Savanna High School Band and Color Guard. Services will be provided August 10, 2025, through May 25, 2026.

Budget Implication:

The total cost is not to exceed \$2,000. (AMS Site Funds)

Action:

The Board of Trustees approved the agreement.

12.21 **Amendment, Agreement, Safir and Associates, LLC**

Background Information:

The District facilitated a Districtwide Community of Practice (CoP) with teams composed of principals, counselors, teachers, and classified staff based on the work from the authors of Street Data, Shane Safir and Jamila Dugan. The CoP provided school teams with the opportunity to address a site equity challenge for students at the margins by completing one "Equity Transformation Cycle." The District is committed to launching each year with purpose, clarity, and inspiration through its annual Leadership Advance. This event gathers administrators and other key district leaders to reflect, plan, and align around the vision and values of the District. Leadership Advance serves as a foundational experience that sets the tone for the year ahead, providing space for leadership development and community-building.

Current Consideration:

The District would like to amend its current agreement with Safir and Associates to design and facilitate a customized Pedagogies of Voice (PoV) Institute that builds the capacity of participants to reimagine the educational experience for all students, with a focus on helping Long-Term English Learners (LTELs) gain opportunities to find their voices, to graduate with a sense of agency, and to find purpose. Shane Safir and co-presenters will deliver the PoV Institute on two full days: September 10, 2025, and January 7, 2026. Services will be provided through January 8, 2026.

Budget Implication:

This amendment would increase the previously approved amount by \$37,000, for the total cost not to exceed \$42,750. (Braiding LCFF Professional Learning and Community Schools Steering Committee Funds)

Action:

The Board of Trustees approved the amendment.

12.22 **Memorandum of Understanding (MOU), Inter-Special Education Local Plan Area (SELPA), Fullerton Joint Union High School District**

Background Information:

The District operates several unique special education programs that are not available in some local school districts. School districts may enter agreements to provide services to special education students that are living in other districts. At times, the District admits special education students from other school districts into some of the District's unique special education programs.

Current Consideration:

Fullerton Joint Union High School District (FJUHSD) has requested to enter into an MOU with the District permitting students from FJUHSD to be enrolled in specialized programs operated by the District. The MOU for placing special education students from FJUHSD in the District programs is presented to the Board of Trustees for consideration of approval. Services are being provided August 1, 2025, through June 30, 2026.

Budget Implication:

FJUHSD will fund these services per billing agreement between FJUHSD and AUHSD/Greater Anaheim SELPA.

Action:

The Board of Trustees ratified the MOU.

12.23 Transportation Agreements

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation to receive a free and appropriate public education. Our transportation department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our transportation department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information is provided regarding the student or family.

12.23.1 New Vista School

The Board of Trustees was requested to ratify the extended school year transportation agreement to reimburse the parents of a special education student attending New Vista School, located at 23092 Mill Creek Drive, Laguna Hills, CA 92653, for providing round trip daily transportation during the 2024-25 Extended School Year, June 16, 2025, through June 30, 2025 (11 days), at a cost not to exceed \$776.16. (Special Education Funds)

Budget Implication:

The total expected cost is \$776.16. (Special Education Funds)

Action:

The Board of Trustees ratified the transportation agreement for parent to transport student to New Vista School.

12.23.2 New Vista School

The Board of Trustees was requested to approve the regular school year transportation agreement to reimburse the parents of a special education student attending New Vista School, located at 23092 Mill Creek Drive, Laguna Hills, CA 92653, for providing daily transportation home during the 2025-26 year, not to exceed 180 days beginning August 22, 2025, through June 10, 2026, at a cost not to exceed \$6,350.40. (Special Education Funds)

Budget Implication:

The total expected cost is \$6,350.40. (Special Education Funds)

Action:

The Board of Trustees approved the transportation agreement for parent to transport student to New Vista School.

12.24 Instructional Materials Submitted for Display

The Instructional Materials Review Committee recommended the selected material for display for English language arts, social science, and world languages courses. Before the

materials can be approved for adoption, they must be made available for public review. The Board of Trustees was requested to consider adoption of the materials following the end of the period of public display, August 8, 2025, through September 11, 2025.

Action:

The Board of Trustees approved the display.

12.25 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee recommended the selected materials for English language arts and special education courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

12.26 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.27 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

HUMAN RESOURCES

12.28 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.29 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

SUPERINTENDENT'S OFFICE

12.30 **Conferences and/or Meetings**

It was recommended that the Board of Trustees approve the attendance to the following conferences for the superintendent with payment of necessary expenses (registration, travel, hotel, parking, ground transportation, etc.)

12.30.1 This item was pulled prior to the adoption of the agenda.

12.30.2 National Talent Collaborative Fall Gathering, September 25, 2025, through September 26, 2025, San Francisco, CA, at a cost not to exceed \$1,800. (Stuart Grant Funds)

Action:

The Board of Trustees approved for the superintendent to attend the conferences, as amended prior to the adoption of the agenda.

12.31 **Board of Trustees' Meeting Minutes**

12.31.1 July 10, 2025, Special Meeting
12.31.2 July 17, 2025, Regular Meeting

Action:

The Board of Trustees approved the minutes as submitted.

13. BOARD OF TRUSTEES' REPORT

Trustee Smith shared an article featuring the newly consolidated Orangeview Western 7-12 School, as well as thanked staff for their work.

Trustee Hoshi indicated he visited several schools sites on the first day of school, attended the Leadership Advance, MACC Farmer's Market, MACC's Farm to Table Dinner, Community Schools Clothing Drive, ASB Camp, Safe and Secure Schools Town Hall, Welcome Back Staff Meeting and Coffee with the Principals at Orangeview Western 7-12 School, as well as Coffee with the Principal at Katella High School.

Trustee Randle-Trejo said she attended the Safe and Secure Schools Town Hall, visited Orangeview Western 7-12 School, and congratulated Dr. Fried on his new role as future superintendent.

Trustee Guerrero thanked staff for getting school sites ready for the start of the school year. She stated she visited school sites on the first day of school, as well as congratulated and expressed her appreciation to Dr. Fried for his leadership.

Trustee O'Neal reported he attended the AIME Summer Internship Closing Ceremony, Summer Language Academy Celebration, ROP Board Meeting, Cypress City Council Meeting, and visited school sites on the first day of school. Additionally, he congratulated Dr. Fried on his new role.

14. ADVANCE PLANNING

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, September 11, 2025, at 6:00 p.m.

Thursday, October 16
Thursday, November 13

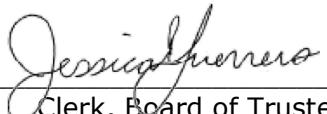
Thursday, December 11

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

15. ADJOURNMENT

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 8:53 p.m.

Approved 
Clerk, Board of Trustees