

# **ANAHEIM UNION HIGH SCHOOL DISTRICT**

501 N. Crescent Way, P.O. Box 3520, Anaheim, California 92803-3520, [www.auhsd.us](http://www.auhsd.us)

---

## **BOARD OF TRUSTEES Minutes Thursday, October 16, 2025**

---

### **1. CALL TO ORDER–ROLL CALL**

Board President O’Neal called the regular meeting of the Anaheim Union High School District Board of Trustees to order at 3:17 p.m.

Present: Brian O’Neal, president; Jessica Guerrero, clerk; Annemarie Randle-Trejo, assistant clerk; Ron Hoshi, member; Jaron Fried, Ed.D., Brad Jackson, and Nancy Nien, Ph.D., assistant superintendents; Robert Saldivar, executive director, and Karl H. Widell, District counsel.

Absent: Michael B. Matsuda, superintendent

### **2. ADOPTION OF AGENDA**

Staff requested the following amendments to the agenda:

- Page 15, item 11.18, agenda should reflect this is an “Action Item”
- Replace Exhibit C to correct principal’s signature
- Replace Exhibit SSS to include Cambridge Virtual Academy to the Field Trip Report

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees adopted the amended agenda. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O’Neal

### **3. PUBLIC COMMENTS, CLOSED SESSION ITEMS**

There were no requests to speak.

### **4. CLOSED SESSION**

The Board of Trustees entered closed session at 3:20 p.m.

### **5. RECONVENE MEETING, PLEDGE OF ALLEGIANCE, AND CLOSED SESSION REPORT OUT**

#### **5.1 Reconvene Meeting**

The Board of Trustees reconvened into open session at 6:02 p.m.

#### **5.2 Pledge of Allegiance and Moment of Silence**

Student Representative to the Board of Trustees Leah Garcia led the Pledge of Allegiance to the Flag of the United States of America and provided a moment of silence.

### 5.3 **Closed Session Report**

Board Clerk Guerrero reported the following actions taken during closed session.

- 5.3.1 No reportable action taken regarding public employee performance evaluation, superintendent.
- 5.3.2 No reportable action taken regarding conference with security consultant.
- 5.3.3 The Board of Trustees unanimously approved the settlement agreement in OAH Case No. 2025060938, resolving all issues in the student's due process complaint by providing an assessment plan, compensatory education, and other reimbursements.
- 5.3.4 No reportable action taken regarding anticipated litigation.
- 5.3.5 No reportable action taken regarding negotiations
- 5.3.6 No reportable action taken regarding personnel.

## 6. **ITEMS OF BUSINESS**

### **SUPERINTENDENT'S OFFICE**

#### **Board Vacancy and Public Hearing on Board Vacancy**

##### Background Information:

Effective September 29, 2025, Trustee Katherine H. Smith resigned as a Trustee of the Anaheim Union High School District. Trustee Smith's resignation created a vacancy on the Board of Trustees for Trustee Area 3. On October 2, 2025, the Board voted to fill the vacancy by making a provisional appointment. The process for making a provisional appointment to the Board is outlined in Education Code Sections 5090-5095, as well as Board Policies 10221 and 10111.

##### Current Consideration:

The provisional appointee will serve through the general election in November 2026. The Board invites those interested in either seeking the appointment or making a nomination for the appointment to contact Ms. Christina Bevins by 4:00 p.m. on October 17, 2025. Anyone who expresses interest in the appointment after the 4:00 p.m. deadline shall not be considered. Ms. Bevins can be reached at (714) 999-5698. Candidates must be registered voters and live within Trustee Area 3 of the Anaheim Union High School District. The Trustee Area map may be found on the District's website ([www.auhsd.us](http://www.auhsd.us)) by selecting TRUSTEE AREA MAP under the BOARD tab. Candidates may not be employed by the Anaheim Union High School District while serving on the Board.

The Board plans to interview candidates at a special meeting on November 6, 2025. A public hearing to receive input on eligible candidates will precede any appointment at the Board's regular meeting on November 13, 2025. The provisional appointment must be made by November 22, 2025.

##### Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees reviewed the provisional appointment process, formally opened the public hearing, inviting anyone wishing to address the Board concerning the provisional appointment, and closed the public hearing after such input has been provided.

President O'Neal opened the public hearing at 6:10 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 6:10 p.m.

**7. PUBLIC COMMENTS, OPEN SESSION ITEMS**

- 7.1 Jeffrey Brown, North Orange County Community College District Board President, presented a formal resolution expressing deep appreciation to the AUHSD Board and District staff for their collaboration and support.
- 7.2 Maggie Lopez, community member, expressed her support for the community mourning the loss of Mia Mejia, former District student. She described Mia as a kind, talented, and involved student who participated in band, school dances, fundraisers, and mental health initiatives. In addition, she requested a thorough review of student and staff conduct, greater transparency, and systemic reforms to address issues of safety, discrimination, and bullying.
- 7.3 Bianca Garcia, District alumnus and community member, spoke in remembrance of Mia Mejia, emphasizing the need for accountability and transparency within the District.
- 7.4 Edgar Vasquez, District alumnus, spoke in memory of Mia Mejia, calling for accountability and action to address systemic failures at Lexington Junior High School. He urged the District to approve a full staff conduct review, take decisive disciplinary action, and collaborate with law enforcement to improve campus safety.
- 7.5 Roberto Garcia, District alumnus, addressed concerns regarding bullying and harassment at Lexington Junior High School, as well as urged the Board to take immediate action to enforce rules, protect students, and prevent future harm.
- 7.6 Stephanie Mejia, District alumnus, urged the District to honor Mia's memory by providing a grief and support group for her classmates led by a qualified mental health professional, and to immediately implement anti-bullying, as well as suicide prevention programs for students and staff. She emphasized that true healing requires resources, accountability, and meaningful action, not just time.
- 7.7 Gustavo Anthony Mejia, brother of Mia Mejia and District alumnus, requested that the Board support his family, honor his sister, and take action to prevent other families from experiencing similar loss.
- 7.8 Gustavo Mejia, parent of Mia Mejia, addressed the Board, urging them to honor his daughter's life through meaningful action, serving as a catalyst for compassion, transparency, and systemic change, and not reduced to a statistic.
- 7.9 Veronica Mejia, parent of Mia Mejia, asked the Board to preserve her daughter's memory by taking action against bullying and fostering a culture of compassion and accountability.

- 7.10 Lucy and Miguel Hernandez, community members, shared their grief as Mia Mejia's godparents and expressed their concerns for student safety in schools.
- 7.11 Dulce Sotelo, District parent, spoke in solidarity with the Mejia family and called for accountability through an independent investigation.
- 7.12 Rosemary Torres, District alumnus, called for urgent reforms regarding student safety, equity, and accountability. She demanded regular access to licensed mental health professionals, increased adult supervision, ethnic sensitivity and anti-bias training for staff, as well as anonymous student evaluations of teachers to identify areas of concern.
- 7.13 Ron Flores, Western High School Alumni Association, raised concerns about a proposed room expansion at Orangeview Western 7-12 School, suggesting other solutions. He also discussed efforts to continue the Bell Game with Anaheim High School.
- 7.14 Viri Rivera, District parent, addressed the Board regarding AUHSD's implementation of the Mahmoud v. Taylor.

## 8. **SUPERINTENDENT AND STAFF REPORT**

Dr. Fried reported on a town hall held with the Orangeview Western 7-12 School community and acknowledged the hard work of staff and participation from families.

## 9. **REPORTS**

### 9.1 **Student Representative's Report**

Student Representative to the Board Leah Garcia reported on various Districtwide events such as RSVP Summits, Hispanic Heritage Month Celebrations, and many more.

### 9.2 **Student Speakers**

- 9.2.1 Yael Campuzano, District student, expressed condolences to Mia Mejia's family, as well as spoke about the issue of sexual misconduct by teachers.
- 9.2.2 Hayley Sotelo, shared her support for Mia Mejia's family, emphasizing that bullying in the District must never be tolerated and that there should be serious consequences, such as suspension or expulsion. She also expressed support for Paolo Magcalas for Area 3 school board representative.

### 9.3 **Reports of Associations**

Geoff Morganstern, ASTA president, highlighted the "We Can't Wait" campaign, as well as the need for a reduced caseload for the District's registered nurses.

Lacie Mounger, APGA co-president, reported on the universal assets and needs survey, in addition to its key findings.

Joe Carmona, ALTA representative, highlighted recent achievements and collaborations across District school sites such as Cambridge Virtual Academy being ranked as the top public online school, as well as Magnolia High School recognized as an OC Impact Campus for demonstrating innovative practices for the county.

#### 9.4 **Parent Teacher Student Association (PTSA) Report**

There was no report.

### 10. **PRESENTATION**

#### **Chan Zuckerberg Initiative (CZI)**

##### Background Information:

In January 2023, the District was recognized as a subgrantee, alongside the University of California, Irvine (UCI), for the Chan Zuckerberg Initiative (CZI) Innovation into Evidence grant issued by the Silicon Valley Community Foundation. The three-year, \$1.1 million award supported UCI's Orange County Education Advancement Network (OCEAN) in researching and co-developing promising practices that uplifted student voice, specifically regarding the District's 5Cs focus—Critical Thinking, Communication, Collaboration, Creativity, and Compassion. Through this partnership, an AI-powered tool was developed to provide indicators of the 5Cs through student reflections. In recent months, the tool has been embedded into eKadence, the District's learning management system. It is now being used to capture student insights and provide feedback to both students and teachers regarding 5Cs growth and development.

##### Current Consideration:

Representatives from UCI and the District will present to the Board of Trustees an overview of the CZI-funded 5Cs Reflection Project. The presentation will highlight the development of the AI-powered tool, how it has been embedded into the District's instructional systems, and the impact it has had on student voice and teacher practice. The discussion will also include early outcomes, lessons learned, as well as the next steps for sustaining and scaling this work.

##### Budget Implication:

There is no impact to the budget.

##### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the information.

### 11. **ITEMS OF BUSINESS**

#### **EDUCATIONAL SERVICES**

##### 11.1 **School-Sponsored Student Organizations**

##### Background Information:

The Board of Trustees shall give approval for the establishment of all student organizations. The proposed organizations shall not engage in any activities, other than those that are organizational in nature, until the Board of Trustees has approved its application.

##### Current Consideration:

The following schools submitted school-sponsored student organization applications:

- 11.1.1 School of Rock, Anaheim High School
- 11.1.2 Create for Kids, Katella High School
- 11.1.3 Dual Language Immersion (DLI) Club, Katella High School
- 11.1.4 Adult Transition Club, Kennedy High School

- 11.1.5 FilmPsych, Kennedy High School
- 11.1.6 MACC Cooking Club, Magnolia High School
- 11.1.7 OA Create for Kids, Oxford Academy
- 11.1.8 Christian Club, Ball Junior High School
- 11.1.9 Science Club, Walker Junior High School

**Budget Implication:**

Each school-sponsored student organization offsets operational costs through donations and fundraising efforts.

**Action:**

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the school-sponsored organization applications, as amended prior to the adoption of the agenda.

The student representative to the Board of Trustees, Leah Garcia, cast her preferential vote for the school-sponsored organizations.

## **RESOLUTIONS**

### **11.2 *Resolution No. 2025/26-F-01, Notice of Exemption for the Orangeview Junior High School Modernization Project***

**Background Information:**

On June 16, 2022, the Board of Trustees approved the District's Facilities Master Plan (FMP), which provides a roadmap for the future improvement and development of the District's facilities over the next ten years. The Orangeview Junior High School Modernization Project (Project) is one of the projects identified in the approved FMP.

The scope of work of the Project includes: (1) Technology and utility infrastructure and installation of security cameras and exterior/safety lighting; (2) Classroom and restroom renovations including, but not limited to, building envelope improvements, painting, flooring replacement, ceiling replacement, and HVAC upgrades; (3) Installation of security fencing and gates; (4) Installation of drought tolerant landscaping and water efficient irrigation; (5) Modernization of auxiliary and support spaces, including but not limited to, building envelope improvements, painting, flooring replacement, ceiling replacement, and HVAC upgrades; (6) Reconfiguration of student restrooms to accommodate special education programming needs; (7) Improvements to path-of-travel and concrete/asphalt paving; (8) Creation of outdoor learning and exercise courtyards with shade; and (9) Reconfiguration of the east campus parking lot to create new bus drop off zone with shade structures.

**Current Consideration:**

The District is required, pursuant to the California Environmental Quality Act (CEQA), Public Resources Code Sections 21000 et seq., to evaluate each potential public works project to determine whether that project might have a significant effect on the environment. CEQA and the Guidelines promulgated thereunder (California Code of Regulations, Title 14, Division 6, Chapter 3, Article 19) provide for categorical exemptions from the provisions of CEQA. Where an approved project is determined to be exempt from CEQA, the District may file a notice of exemption (NOE) with the Orange County Clerk-Recorder and the State Clearinghouse at the Governor's Office of Land Use and Climate Innovation, who must then post the NOE for a period of 30 days.

The District has evaluated the Project and has determined that the Project is categorically exempt from CEQA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2025/26-F-01, determining the Project to be exempt from CEQA, deciding to carry out the Project, and directing that the NOE be filed with the Orange County Clerk-Recorder and with the State Clearinghouse at the Governor's Office of Land Use and Climate Innovation. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.3 **Resolution No. 2025/26-E-10, Great American Smokeout/Escape the Vape Day 2025**

Background Information:

The Great American Smokeout/Escape the Vape Day will be celebrated in every community, every year in America on the third Thursday of November. Tobacco, tobacco products, and nicotine use/abuse continues to be an epidemic, particularly with new and emerging trends/products such as e-cigarettes. It is imperative that a united effort of community members launch visible tobacco, tobacco products, and nicotine prevention efforts to reduce the demand for tobacco.

Current Consideration:

The Board of Trustees was requested to adopt Resolution No. 2025/26-E-10 for the Great American Smokeout/Escape the Vape Day 2025 to be celebrated by all District school sites on November 21, 2025. The adoption of this resolution provides an opportunity to inform parents, guardians, and communities of the efforts that the District is making to support their commitment to tobacco-free, healthy lifestyles by challenging people to stop using tobacco and help people to learn about the many tools they can use to help them quit on the Great American Smokeout/Escape the Vape Day.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Guerrero and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2025/26-E-10, the Great American Smokeout/Escape the Vape Day 2025. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

11.4 **Resolution No. 2025/26-E-11, Request for Proposals for Student Engagement Systems and Services**

Background Information:

The District uses a variety of systems to capture student and family engagement activities such as announcements, events, tickets, activities, interventions, class elections and family events. The District is looking to adopt a single system to create consistency across sites and reduce redundant software costs.

Current Consideration:

Approval of this item will enable the District to proceed with competitive request for proposals, under Public Contract Code (PCC) 20118.2 for identity access management systems and services. PCC 20118.2 states, "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, data, related equipment, software, and services."

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo and duly seconded, following discussion, the Board of Trustees adopted Resolution No. 2025/26-E-11. The roll call vote follows.

Ayes: Trustee Hoshi, Randle-Trejo, Guerrero, and O'Neal

## **BUSINESS SERVICES**

### **11.5 Revised Board Policy 5405 (5030), Student Wellness, Second Reading**

Background Information:

The California Department of Education (CDE) and the Healthy, Hunger-Free Kids Act (HHFKA) requires the Local School Wellness Policy to include a stipulation that nutrition program employees will receive continuing education and meet annual training requirements. In addition, specific Education Codes and Federal Regulation citations have been updated.

Current Consideration:

Board Policy 5405 (5030), Student Wellness has been revised to ensure compliance with the requirements of the CDE and HHFKA.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed and approved the revised Board Policy 5405 (5030) and the requirements for the Local School Wellness Policy as identified by the United States Department of Agriculture.

### **11.6 School-Connected Organizations**

Background Information:

Board Policy 1230, adopted February 13, 2025, states that a school-connected or booster organization shall obtain the written approval of the superintendent or designee prior to any



fundraising activities. These organizations are required to submit an annual application to operate within the District.

Applications from booster organizations to operate during the 2025-26 year have been reviewed by school administration and Business Services to ensure they meet District standards.

Current Consideration:

The following organizations have submitted booster applications for the 2025-26 year:

11.6.1 Magnolia Football Booster Club

11.6.2 Savanna Boosters

Budget Implication:

There is no impact to the budget, as each booster organization is responsible for their own operational costs through donations or fundraising efforts.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the booster organization applications.

11.7 **Ratification Lease-Leaseback Agreement, Scorpio Enterprises, dba Aire-Masters Air Conditioning, Dale Junior High School Gym HVAC Project, RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the HVAC work at the Dale Junior High School Gym. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of Scorpio Enterprises dba Aire-Masters Air Conditioning (Aire-Masters) as one of the LLB contractors for this project.

Aire-Masters competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved delegation of authority, has entered into the LLB agreement with Aire-Masters. The agreement is subject to ratification by the Board.

Budget Implication:

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$683,997. The total project cost including District contingencies and allowances will not exceed \$704,517. (Measure K and/or other Funds as appropriate)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board ratified the LLB agreement with Scorpio Enterprises dba Aire-Masters Air Conditioning for the subject project.

11.8 **Ratification Lease-Leaseback Agreement, AP Construction Group, Inc. dba Air Plus, Ball Junior High School HVAC Phase 2, RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the HVAC work at Ball Junior High School. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of AP Construction Group, Inc. dba Air Plus (AP Construction) as one of the LLB contractors for this project.

AP Construction competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved delegation of authority, has entered into the LLB agreement with AP Construction. The agreement is subject to ratification by the Board.

Budget Implication:

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$873,756. The total project cost including District contingencies and allowances will not exceed \$899,969. (Measure K and/or other Facilities Funds as appropriate)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board ratified the LLB agreement with AP Construction Group, Inc. dba Air Plus for the subject project.

11.9 **Ratification Lease-Leaseback Agreement, AP Construction Group, Inc. dba Air Plus, Loara High School HVAC Phase 2, RFP #2023-08**

Background Information:

Staff is using the Lease-Leaseback (LLB) delivery method to procure construction for the HVAC work at Loara High School. Education Code Section 17406 is the LLB provision, which allows districts to lease to a person, firm, or corporation real property that belongs to the school district for the purpose of constructing buildings and improvements thereon, for District use during the term of the lease, as well as requires that title to the buildings and improvements vest in the District at the expiration of that term.

Current Consideration:

The District issued RFP #2023-08 inviting contractors to submit qualifications and proposals to perform the work associated with the subject project, and for preconstruction services. After a review of the submitted qualifications and proposals, as well as interviews of shortlisted firms, staff recommended to the Board of Trustees (Board) the selection of AP Construction Group, Inc. dba Air Plus (AP Construction) as one of the LLB contractors for this project.

AP Construction competitively bid the subcontractor packages to various companies, and has identified the subcontractors they plan to use on the project. Staff has negotiated the LLB agreement, which includes the guaranteed maximum price (GMP) and contingencies, pursuant to the terms indicated in the forms of the LLB contract documents previously approved by the Board. The assistant superintendent, Business, under the Board approved delegation of authority, has entered into the LLB agreement with AP Construction. The agreement is subject to ratification by the Board.

Budget Implication:

The final LLB agreement, which includes the GMP and associated contingencies will not exceed \$2,220,052. The total project cost including District contingencies and allowances will not exceed \$2,286,654. (Measure K and/or other Facilities Funds as appropriate)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board ratified the LLB agreement with AP Construction Group, Inc. dba Air Plus for the subject project.

11.10 **Award of Bid**

The Board of Trustees was requested to award the following bid:

<u>Bid#</u>	<u>Service</u>	<u>Award</u>	<u>Amount</u>
2026-04	Cook Auditorium Theatrical Projection System (Arts and Music in Schools Fund- Proposition 28, Measure K Funds, and/or other funds as appropriate)	Avidex Industries, LLC	\$309,363

Action:

On the motion of Trustee Guerrero, following discussion, duly seconded and unanimously carried, the Board of Trustees awarded Bid #2026-04.

11.11 **Piggyback Bid, Gasoline**

Background Information:

The District spends a combined total of approximately \$344,200 for diesel fuel and unleaded gas, which is utilized by District-owned buses, large trucks, and fleet vehicles. By combining the volume of other school districts into one bid, contractors can offer a lower unit cost than they could to a single district, providing the financial benefits due to economies of scale.

Current Consideration:

A bid was conducted by the Placentia-Yorba Linda Unified School District in cooperation with eleven other participating Orange County school districts: Anaheim Elementary

School District, Anaheim Union High School District, Capistrano Unified School District, Fullerton School District, Fullerton Joint Union High School District, Garden Grove Unified School District, Huntington Beach Union High School District, Irvine Unified School District, Newport-Mesa Unified School District, Orange Unified School District, Placentia-Yorba Linda Unified School District, and Westminster School District for the purchase of fuel. The formal bid process was followed per Public Contract Code (PCC) 20111 under Placentia-Yorba Linda Unified School District Bid No. 226-01. The lowest responsible and responsive bidder was Pinnacle Petroleum, Inc., and Merrimac Petroleum, Inc., dba Merrimac Energy Group for gasoline. By participating in this cooperative procurement process, we meet the requirements of PCC 20111 for formal bidding of this commodity. The contract period will be July 23, 2025, through June 30, 2028. The amount shown below is the best estimate based on an average usage over the past three years.

**Budget Implication:**

The estimated annual expenditure will be approximately \$550,000, and could be higher or lower based on consumption and actual fuel costs. (General Fund)

**Action:**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the award of a contract for the above-referenced gasoline bid to Pinnacle Petroleum, Inc., and Merrimac Petroleum, Inc., dba Merrimac Energy Group, under Placentia-Yorba Linda Unified School District Bid No. 226-01.

**11.12 Professional Services Agreement, Pupil Transportation Information, LLC**

**Background Information:**

The District seeks to engage Pupil Transportation Information, LLC (PTI) School Consulting Services to conduct a comprehensive Transportation Study Assessment of the District's Transportation Operations, Vehicle Maintenance, and Fleet program. This study will assist the District in reviewing operational effectiveness, staffing, program budget, and best practices.

**Current Consideration:**

Transportation is a critical operational function that ensures safe and reliable student access to educational programs. A comprehensive, independent assessment will allow the District to:

- Evaluate operational efficiency and cost-effectiveness.
- Ensure compliance with best practices and industry standards.
- Assess staffing levels, vehicle maintenance, and fleet management.
- Identify opportunities for improvement to enhance service delivery and resource use.

This review aligns with the District's commitment to operational excellence, student safety, and fiscal responsibility.

**Budget Implication:**

The total cost is not to exceed \$32,917, for the period of October 17, 2025, through June 30, 2026. (General Fund)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement with Pupil Transportation Information, LLC.

11.13 **Agreement, Cosco Fire Protection, Inc.**

Background Information:

The Orange County Sheriff's Department, Technology Division, is responsible for the operation and maintenance of the Countywide Coordinated Communications System (CCCS). In accordance with the National Fire Protection Association (NFPA), the California Fire Code (CFC), County of Orange regulations, and local city ordinances, building owners within the county are required to install and maintain an Emergency Responder Radio Coverage System (ERRCS) if indoor radio signal coverage is insufficient to support reliable two-way communication via the CCCS or any other designated public safety radio system serving the building.

In compliance with California Fire Code Section 510, the installation and approval of an ERRCS is now required for the Jan and Ross Billings Innovation Center at Magnolia High School. This building was constructed under the 2019 edition of the California Fire Code, which—under Title 24, Part 9, Chapter 5, Section 510—mandates ERRCS installation in new buildings.

Current Consideration:

Ongoing annual maintenance and third-party testing of the ERRCS will be required. Cosco Fire Protection, Inc. (Cosco) will perform these services, including the submission of findings and coverage data as required by the local authority. Cosco is recognized for delivering high-quality service and value through its technical expertise and previous experience working with the District.

Budget Implication:

The total amount not-to-exceed for a three-year agreement is \$11,715. This includes an annual cost of \$3,775 for 2025, \$3,900 for 2026, and \$4,040 for 2027. (Maintenance Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

**EDUCATIONAL SERVICES**

11.14 **Grant, UCI Institute for Clinical and Translational Science**

Background Information:

The District and the University of California, Irvine (UCI) have been awarded a Campus-Community Research Incubator Program (CCRI) grant. This grant aims to foster collaborative, research-oriented projects between UCI academic researchers and community organizations. The project, titled "Real-Time Healthy Air Matters," is a STEM curriculum partnership between the District and UCI Public Health. Its goal is to develop a real-time air quality STEM curriculum that provides timely, as well as impactful learning opportunities for students regarding the science and health implications of air quality.

Current Consideration:

Real-time air quality sensors have been installed in 18 District junior high and high schools (indoors) and the District Office, with plans for additional outdoor sensors. Two teachers, one from junior high school and one from high school, will collaborate with UCI Public Health to create an integrated Real-Time Healthy Air Matters STEM curriculum for 8<sup>th</sup> and 11<sup>th</sup> graders during the 2025-26 year. The initiative will produce a comprehensive curriculum package to be shared with all District school sites that have an environmental science pathway. Following the partnership development, plans will be established for a future randomized intervention across all District school sites to examine trends in indoor and outdoor air quality, as well as the impacts of structural and environmental determinants on air quality and the school environment. This project will empower students to learn how air quality is measured, interpret environmental data, and enhance their understanding of local air quality trends. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

There is no impact to the budget. The Campus-Community Research Incubator Program will provide the two participating teachers with a stipend of \$1,000 per teacher for curriculum development.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the grant.

11.15 **Memorandum of Understanding (MOU), The Homeless Assistance Program for Families (HAP-F)**

Background Information:

The City of Anaheim receives funding from the U.S. Department of Housing and Urban Development (HUD) for the HOME Investment Partnerships Program-American Rescue Plan (HOME-ARP) and HOME Investment Partnerships Program (HOME).

The purpose of HAP-F is to assist families to quickly regain stability in permanent housing after experiencing a housing crisis or homelessness. HOME funds may be used for a variety of housing activities, according to local housing needs, including tenant-based rental assistance. The City intends to use HOME and HOME-ARP funds to assist at least 25-30 homeless families to transition into permanent, supportive housing.

Current Consideration:

To facilitate the delivery of services for HAP-F, the City will contract with the City's Program Operator (CPO), who has experience in providing comprehensive supportive services and housing assistance to homeless families with children.

The District, provides services to families with school-aged children who are experiencing homelessness. The McKinney Vento Homeless Liaison for the District works collaboratively with other school liaisons in the City of Anaheim, including representatives from elementary, junior high and high schools, as well as can assist in facilitating referrals of homeless families to the CPO. The City desires to collaborate with the District to identify eligible homeless families from the City of Anaheim who can be referred to the CPO and have all referrals to the CPO come through a centralized point of contact. Services are being provided July 1, 2025, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees ratified the MOU.

11.16 **Agreement, Steven Schmidt**

Background Information:

Steven Schmidt is a composer, lyricist, and educator based in Brooklyn, New York. He has written music and lyrics for several theater productions, including Bravo: A New Musical, which won the NMI Search for New Musicals. He also received awards for his work on Mad World: A New Musical and The Legend of Bonny Anne, and is currently working on a new musical comedy. You can find his work, including a live concert version of Bravo and his concept album Ghostlight, on major streaming platforms.

He holds a Bachelor of Music in arranging and composition, and has taught ear training, music theory, and early childhood music at the Los Angeles Children's Chorus and Balboa Gifted Magnet Elementary School, as well as public schools across the New York area.

Current Consideration:

Steven Schmidt will be responsible for creating a complete musical and educational curriculum for the Katella High School's show choir. This will include writing and arranging eight original songs specifically for the show choir, creating individual part tapes for each vocal part of the songs to aid student learning, and producing high-quality accompaniment tracks for each song. Services will be provided October 17, 2025, through June 30, 2026.

Budget Implication:

The cost is not to exceed \$5,000. (Site AMS Funds)

Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees approved the agreement.

11.17 **Agreement, Orange County Department of Education (OCDE), Model Curriculum Project Supplemental: Cambodian Studies Grant**

Background Information:

The Orange County Department of Education (OCDE) Educational Services Division of Curriculum, Instruction and Academic Enrichment Unit created Model Curriculum Units for Cambodian American Studies. OCDE is hosting a Cambodian American Studies Model Curriculum Conference for educators, October 24, 2025, through October 25, 2025, in Stockton, California.

Current Consideration:

A total of up to ten educators from the District may attend the OCDE Cambodian American Studies Model Curriculum Conference. Educators will have the opportunity to engage with the Model Curricula and gain a deep understanding of the Cambodian American Studies Curricula. Educators will collaborate and strategize by working with their content area teams to develop lesson plans, adapt content to our District's demographics, and plan for implementation. In addition to travel and lodging fees, as compensation for completion of this work, teachers are receiving substitute coverage for Friday and a \$400 stipend for attendance and engagement during the Saturday of the conference, paid for by the OCDE. Services are being provided August 26, 2025, through November 1, 2025.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees ratified the agreement.

11.18 **Contract, Independent Psychoeducational Assessment, Dr. Aileen Arratoonian**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a District must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent psychoeducational evaluation and consultation with parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent psychoeducational assessment and allow the individualized education program team to consider the information.

Budget Implication:

The total cost for these services is not to exceed \$6,500. (Special Education Funds)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved the contract.

11.19 **Agreement, Orange County United Way, Workforce Accelerator Program**

Background Information:

Orange County United Way (OCUW) is a nonprofit organization based in Orange County, California. Its mission is to improve lives and strengthen the community by focusing on education, health, housing, and financial stability. The organization collaborates with local businesses, government agencies, nonprofits, and individuals to address the community's most pressing needs.

OCUW has developed a Workforce Accelerator Program, a college and career exploration program to support students during their 11<sup>th</sup> and 12<sup>th</sup> grade years. It gives students real-world experience, helps them explore careers, and prepares them for life after high school. Student participants will experience career and life preparation workshops, industry site visits, one-on-one career coaching, and mentorship. The program is designed to help students build the skills and confidence needed for success in college and the workforce. Up to 150 students will be recruited from Anaheim, Katella, Loara, and Savanna high schools to participate in the program.



Current Consideration:

OCUW would like to partner with the District to deliver the Workforce Accelerator Program. The term of the agreement will be October 17, 2025, through June 30, 2027.

Budget Implication:

There is no impact to the budget.

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, following discussion, the Board of Trustees approved the agreement.

11.20 **Membership, Accrediting Commission for School, Western Association of Schools and Colleges (WASC)**

Background Information:

The accreditation process is managed by WASC, which is responsible for authorizing a school's certification. Accreditation is vital to a school's certification, as it is required for its courses and diplomas to be recognized by colleges and universities. Students of schools that do not receive accreditation will not have their coursework accepted by institutions of higher education.

Current Consideration:

School districts are required to pay an annual WASC membership fee for all school sites seeking candidacy or accreditation. Each school site is granted a term of accreditation by WASC and must complete a WASC self-study review prior to the conclusion of their term of accreditation. Invoices for annual membership fees have been received for the following school sites for the period of August 6, 2025, through June 30, 2026.

Anaheim High School	Accreditation through 2028
Cypress High School	Accreditation through 2029
Gilbert High School	Accreditation through 2031
Katella High School	Accreditation through 2030
Kennedy High School	Accreditation through 2028
Loara High School	Accreditation through 2030
Magnolia High School	Accreditation through 2031
Oxford Academy	Accreditation through 2026
Polaris High School	Accreditation through 2029
Savanna High School	Accreditation through 2030
Western High School	Accreditation through 2030

Budget Implication:

The annual installment for the 2025-26 year is \$1,270, per school site. The annual installment for the 2024-25 year was \$1,230 per school site. (General Fund)

Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees approved payment of the annual membership fees.

## HUMAN RESOURCES

### 11.21 **Public Hearing, Disclosure of Collective Bargaining Agreement with CSEA**

#### Background Information:

The Board of Trustees was requested to hold a public hearing on the collective bargaining agreement with the California School Employees Association (CSEA) for the 2024-25 year, in accordance with AB 1200 (Statutes of 1991, G.C. 3547.3, Chapter 1213). Copies of the disclosure are available for review and study in the Business Office, 501 N. Crescent Way, Anaheim, California 92801.

#### Current Consideration:

After the negotiation process with CSEA has concluded, the collective bargaining agreement was presented to the public via a Board of Trustees' meeting. This is the public's opportunity to provide feedback and voice their support or any concerns associated with the agreement.

#### Budget Implication:

There is no impact to the budget.

#### Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board formally opened the public hearing to provide the public an opportunity to speak on the proposed agreement.

President O'Neal opened the public hearing at 8:18 p.m.

There were no requests to speak.

President O'Neal closed the public hearing at 8:18 p.m.

### 11.22 **Adoption of the 2024-25 Collective Bargaining Agreement with CSEA**

#### Background Information:

The District entered into contract negotiations with the California School Employees Association (CSEA) for a successor agreement after proposals were brought forth by both parties. Negotiations were held and a tentative agreement was reached by both parties and ratified by CSEA.

#### Current Consideration:

The tentative agreement includes contract language modifications.

#### Budget Implication:

The changes will impact the budget with an additional estimated expense of \$23,350 per year. (General Fund)

#### Action:

On the motion of Trustee Guerrero, duly seconded and unanimously carried, the Board of Trustees adopted the 2024-25 collective bargaining agreement with CSEA.

## **SUPERINTENDENT'S OFFICE**

### **11.23 Board Policy, Multiple Policies, Second Reading**

#### Background Information:

The District is continuing the process of reviewing Board policies, administrative regulations, and bylaws to ensure conformity with the recommendations of the California School Boards Association (CSBA) through the Gamut Online System. Gamut is an online policy information service that incorporates the complete CSBA Policy Update Reference Manual, which contains more than 650 sample policies, regulations, and exhibits, and is updated continually.

#### Current Consideration:

To align with the CSBA system, and to conform the Board's bylaws to current state law, it is recommended that the Board update existing policies.

The following proposed policies are currently not among the Board's existing bylaws in series 10000, and their inclusion is appropriate to promote clarity, transparency, and appropriate support to the District community. It is recommended that the Board adopt these new policies:

- 11.23.1 New Board Policy 10005 (9005), Governance Standards
- 11.23.2 New Board Policy 10010 (9010), Public Statements
- 11.23.3 New Board Policy 10011 (9011), Disclosure of Confidential/Privileged Information
- 11.23.4 New Board Policy 10012 (9012), Board Member Electronic Communications

The following policies should be revised to conform to current state law and align with current standards. It is recommended that the Board revise these policies:

- 11.23.5 Revised Board Policy 10000 (9000), Role of the Board (last revised, May 2004)
- 11.23.6 Revised Board Policy 10311 (9310), Board Policies (last revised, May 2004)
- 11.23.7 Revised Board Policy 10320 (9320), Meetings and Notices (last revised, May 2004)
- 11.23.8 Revised Board Policy 10322 (9321), Closed Sessions (last revised, May 2004)
- 11.23.9 Revised Board Policy 10325.04 (9323.2), Actions by the Board (last revised, January 1993)

The following policies are outdated, obsolete, redundant, or otherwise superseded by other policies. It is recommended that the Board repeal these policies:

- 11.23.10 Repeal Board Policy 2604, Policy Formulation and Adoption (last revised, May 2004)
- 11.23.11 Repeal Board Policy 10312, Bylaw Adoption (last revised, May 2004)
- 11.23.12 Repeal Board Policy 10325.01, Quorum (last revised, February 2005)
- 11.23.13 Repeal Board Policy 10325.02, Order of Business (last revised, January 1993)

#### Budget Implication:

There is no impact to the budget.

#### Action:

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees reviewed, revised, approved, and/or repealed the policies listed above, as suggested.

## 12. **CONSENT CALENDAR**

On the motion of Trustee Randle-Trejo duly seconded and unanimously carried, following discussion, the Board of Trustees approved all consent calendar items, with the exception of items 12.8, Exhibit VV, 12.10, and 12.40 pulled by Trustee O'Neal. The roll call vote follows.

Ayes: Trustees Hoshi, Randle-Trejo, Guerrero, and O'Neal

## **BUSINESS SERVICES**

### 12.1 **Agreement Addendum, North Orange County Regional Occupational Program (NOCROP), Career Guidance Specialist Personnel**

#### Background Information:

This is a long-standing agreement whereby the District agrees to provide District personnel, as requested by North Orange County Regional Occupational Program (NOCROP), to service programs maintained by NOCROP in the District.

#### Current Consideration:

The District will provide career guidance specialists to NOCROP to perform guidance functions as determined by the District. NOCROP will provide a statement of performance objectives for each career guidance specialist to the District and to each high school principal. This agreement addendum increases the calculated amount for the 2025–26 year to reflect the addition of four Simon sections. Services will be provided from July 1, 2025, through June 30, 2026.

#### Budget Implication:

NOCROP will provide the District with \$324,750 for the services of the Career Guidance Specialists for the 2025-26 year, \$1,250 per contracted ROP sections in the District for Career Guidance Specialist services. (General Fund)

#### Action:

The Board of Trustees approved the agreement.

### 12.2 **Membership, Coalition for Adequate School Housing Organizational**

#### Background Information:

Coalition for Adequate School Housing (CASH) was founded in 1978 as a response to diminished statewide resources for school facilities. CASH has over 1,200 members and is the preeminent statewide organization representing school facility professionals in both the public and private sector. CASH provides advocacy, leadership, development, educational opportunities, and resources within the school facilities arena. CASH advocacy ensures there are State funds to build, renovate, and maintain K-12 schools. CASH is dedicated to making sure the students in California have access to quality, safe, and healthy environments that foster learning and success.

#### Current Consideration:

CASH membership benefits include the ability for District staff to access a myriad of job specific resources, access to expert members and leadership on District specific issues, as well as discounted educational events.

Budget Implication:

The cost for a District organizational membership for the 2025-26 year is \$1,222. This cost will be offset by the reduced cost to send staff to professional development. (General Fund)

Action:

The Board of Trustees approved the organizational membership to CASH.

12.3 **Agreements, Transportation**

Background Information:

The Board of Trustees has previously approved agreements to provide transportation services to third parties, such as private schools and other school districts.

Current Consideration:

The District would like to continue offering transportation services to the following groups. The agreements will be in effect September 15, 2025, through June 30, 2026.

12.3.1 Vibrant Minds Charter School

12.3.2 Cypress Community Festival Association

Budget Implication:

The transportation agreements provide net income to the District, which assists in offsetting the transportation contribution from the General Fund.

Action:

The Board of Trustees ratified the agreements.

12.4 **Ratification of Change Orders**

RFP #2023-08, Districtwide	P.O. #U64A0122
Ansul Systems	
AP Construction Group, Inc.	
Original Contract	\$285,807
Change Order #1	(\$54,611.65)
New Contract Value	\$231,195.35
RFP #2023-08, Anaheim High School	P.O. #U64A0342
Kitchen HVAC	
AireMasters Air Conditioning	
Original Contract	\$701,742
Change Order #1	(\$56,670.38)
New Contract Value	\$645,071.62
RFP #2023-08, Katella High School	P.O. #U64A0343
Kitchen HVAC	
AireMasters Air Conditioning	
Original Contract	\$613,782
Change Order #1	(\$25,889.74)
New Contract Value	587,892.26
RFP #2023-08, Kennedy High School	P.O. #U64A0344
Kitchen HVAC	
AireMasters Air Conditioning	

Original Contract	\$605,660
Change Order #1	(\$45,522.81)
New Contract Value	\$560,137.19

Action:

The Board of Trustees ratified the change orders as listed above.

12.5 **Notices of Completion**

RFP #2023-08, Districtwide Ansul Systems AP Construction Group, Inc.	P.O. #U64A0122
Original Contract	\$285,807
Contract Changes	(\$54,611.65)
Total Amount Paid	\$231,195.35

RFP #2023-08, Anaheim High School Kitchen HVAC AireMasters Air Conditioning	P.O. #U64A0342
Original Contract	\$701,742
Contract Changes	(\$56,670.38)
Total Amount Paid	\$645,071.62

RFP #2023-08, Katella High School Kitchen HVAC AireMasters Air Conditioning	P.O. #U64A0343
Original Contract	\$613,782
Contract Changes	(\$25,889.74)
Total Amount Paid	\$587,892.26

RFP #2023-08, Kennedy High School Kitchen HVAC AireMasters Air Conditioning	P.O. #U64A0344
Original Contract	\$605,660
Contract Changes	(\$45,522.81)
Total Amount Paid	\$560,137.19

Action:

The Board of Trustees authorized the assistant superintendent, Business to accept RFP #2023-08 (four completions), as complete, and authorized the filing of the notices of completion with the Office of the County Recorder.

12.6 **Declaring Certain Furniture and Equipment as Unusable, Obsolete, and/or Out-of-Date, and Ready for Sale or Destruction**

Action:

The Board of Trustees approved the list of District furniture and equipment as unusable, obsolete, and/or out-of-date, and ready for sale or destruction, as well as authorized proper disposal in accordance with Education Code Section 17545 or 17546.

## 12.7 **Donations**

### Action:

The Board of Trustees accepted the donations as submitted.

On the motion of Trustee Randle-Trejo and duly seconded, the Board of Trustees ratified items 12.8, Exhibit VV, and 12.10 with the following vote.

Ayes: Trustees Hoshi, Randle-Trejo, and Guerrero

Abstain: Trustee O'Neal

## 12.8 **Purchase Order Detail Report and Change Orders**

### Action:

The Board of Trustees ratified the reports September 2, 2025, through October 5, 2025.

## 12.9 **Agreements Under the California Uniform Public Construction Cost Accounting Act (CUPCCAA)**

### Action:

The Board of Trustees ratified agreements under the California Uniform Public Construction Cost Accounting Act (CUPCCAA), and that the Superintendent or designee be authorized to execute the necessary documents.

## 12.10 **Check Register/Warrants Report**

### Action:

The Board of Trustees ratified the report September 2, 2025, through October 5, 2025.

## 12.11 **SUPPLEMENTAL INFORMATION**

12.11.1 Cafeteria Fund, July 2025

12.11.2 Enrollment, Month 2

## **EDUCATIONAL SERVICES**

## 12.12 **Membership, Orange County Hispanic Chamber of Commerce**

### Background Information:

The Orange County Hispanic Chamber of Commerce (OCHCC) represents the interests of and provides access to Orange County's 30,000 Hispanic-owned businesses. They support the development of these businesses by providing opportunities for networking, legislative advocacy, access to capital, as well as education and training programs.

### Current Consideration:

OCHCC organizational membership would benefit the District by providing access to networking opportunities to develop community partnerships, business partnerships for the AIME program, access to the OC Hispanic Youth Chamber for District students, and scholarship opportunities.

### Budget Implication:

The cost of the organizational membership for the 2025-26 year is \$750. (AIME Funds)

Action:

The Board of Trustees approved the membership.

12.13 **Agreement, Orange County Superintendent of Schools, Friday Night Live and Club Live Programs**

Background Information:

Friday Night Live is a high school program and Club Live is a junior high school program. These school-based programs implement student activities that focus on alcohol and other drug prevention services. The Orange County Superintendent of Schools' agreement provides the District with funding to pay stipends to school advisors for supporting the programs.

Current Consideration:

The schools participating in these programs are Ball, Dale, Brookhurst, and South junior high schools, as well as Cypress, Gilbert, Kennedy, Loara, Magnolia, and Savanna high schools. Services are being provided September 1, 2025, through June 30, 2026.

Budget Implication:

The total cost is not to exceed \$4,500, to be reimbursed through the Orange County Superintendent of Schools. (Grant Funds)

Action:

The Board of Trustees ratified the agreement.

12.14 **Addendum, Participation Agreement, Orange County Department of Education (OCDE), Inside the Outdoors**

Background Information:

The Orange County Department of Education (OCDE) offers a variety of programs through their Inside the Outdoors Department. The programs are a combination of in-classroom experiences, connecting students to the natural world through unforgettable hands-on experiences, as well as educational field trips and virtual programs.

Current Consideration:

The Board of Trustees approved the agreement with the Orange County Department of Education on June 12, 2025. An addendum was requested to add additional dates to the program for South Junior High School. All other terms and conditions remain intact.

Budget Implication:

There is no impact to the budget. Inside the Outdoors has secured a grant for the expense of the program.

Action:

The Board of Trustees approved the addendum agreement with the Orange County Department of Education.

12.15 **Memorandum of Understanding (MOU), Orange County Department of Education (OCDE), The Bill and Melinda Gates Foundation**

Background Information:

The Orange County Department of Education (OCDE) received a grant from the Bill and Melinda Gates Foundation to support the work of the OC Math Leads Series: Vision Driven



Math Textbook Adoption program. Currently, OCDE is partnering with local districts to provide opportunities to collaboratively explore strategies for adopting high-quality mathematics instructional materials and aligning professional learning to foster equitable mathematics instruction.

Current Consideration:

As part of this work, the District has an opportunity to receive guidance and collaborative support from OCDE to facilitate a year-long mathematics instructional material adoption task force. With the adoption of the new California Mathematics Framework in July 2023, the State Board of Education expects to release a list of high-quality instructional materials for review by local education agencies in November 2025. The guidance provided by the OCDE from this series will help to inform the mathematics instructional material review process, as well as provide a grant amount to the District as a stipend in the amount of \$10,100 to support this work. The District will also receive, at no cost, 10 days of coordinator time to help facilitate the math adoption, valued at \$15,000. Services are being provided August 1, 2025, through June 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees ratified the MOU.

12.16 **Memorandum of Understanding (MOU), West-Ed California Healthy Kids Survey (CHKS)**

Background Information:

The District became the lead fiscal agency for a Tobacco Use Prevention Education (TUPE) consortium grant between Anaheim Elementary School District and the District, for a three-year term 2023-26. TUPE grantees are required to conduct the California Healthy Kids Survey (CHKS) Core and Tobacco Module biennially in grades six, seven, nine, and eleven. The CHKS is a companion tool to the California School Staff Survey (CSSS) and the California School Parent Survey (CSPS). Together they form the California School Climate, Health, and Learning Survey (Cal-SCHLS) system, a comprehensive set of integrated surveys designed to help schools meet the mandates and goals of the Every Student Succeeds Act.

Current Consideration:

The CHKS is a comprehensive and customizable student self-reported, data-collection system that provides essential and reliable data on school climate, youth resilience, health and well-being, as well as learning barriers and supports. CHKS survey implementation costs include grades seven, nine, and eleven. In addition to the survey, the District will provide CHKS with information on current student enrollment figures for all school sites by grade level, and provide accurate staff counts by school. Services will be provided September 1, 2025, through June 30, 2026.

Budget Implication:

The total costs for these services are not to exceed \$13,000. (TUPE Funds)

Action:

The Board of Trustees ratified the MOU.

12.17 **Agreement, Children's Hospital of Orange County (CHOC)**

**Background Information:**

Since 2020, the District and CHOC Children's have collaborated under a formal agreement to jointly implement population health initiatives, wellness centers, coordinated care programs, and data-sharing efforts to enhance student well-being. Specifically, CHOC and the District share information, collaborate, as well as coordinate services for students entering and exiting their psychiatric unit.

The partnership reflects the parties' shared vision of making Orange County the healthiest county in the nation, through joint efforts to improve physical, emotional, and mental health of students, foster positive academic outcomes (attendance, graduation, school connectedness), as well as support healthy transitions from adolescence to adulthood.

**Current Consideration:**

The agreement establishes a Joint Oversight Council (JOC) and provides for shared governance of collaborative efforts, including, Wellness Centers and school-based health and wellness programming; Bi-directional data exchange to improve health and academic outcomes; care coordination between District nurses, CHOC care teams, and school-based health services; as well as participation in grant-funded initiatives to expand capacity and sustainability of trauma-informed, preventive, as well as early-intervention mental health services.

The MOU ensures preferred pediatric healthcare partnership with CHOC Children's and provides a framework to guide current and future initiatives, consistent with District priorities in mental health and wellness. Services will be provided October 17, 2025, through June 30, 2030.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees approved the agreement.

12.18 **Agreement, Syscloud, Inc.**

**Background Information:**

Syscloud provides a suite of tools to help organizations manage their G-Suite (Google) and Office 365 cloud environments. Their toolset includes policy compliance and backup, as well as recovery features.

**Current Consideration:**

The District uses Syscloud to recover Google documents when staff or students cannot find files or if they need an earlier version of a file. The District also uses Syscloud as part of its cybersecurity posture, leveraging features related to ransomware and phishing. Services will be provided November 20, 2025, through November 19, 2026.

**Budget Implication:**

The total cost is not to exceed \$18,530, including taxes. (General Fund)

**Action:**

The Board of Trustees approved the agreement.

12.19 **Agreement, Rhodri Lumba**

**Background Information:**

Oxford Academy's Yearbook program seeks to elevate the quality of its publications through improved photography skills, enhanced design quality, as well as advanced training in layout and content creation to produce a more professional yearbook. The school seeks to provide students with opportunities to develop skills in these areas while ensuring the timely production of the yearbook.

**Current Consideration:**

Rhodri Lumba, an independent contractor, will provide specialized services which include: advanced training in layout design, content creation, and photography, as well as technical support with yearbook software. He will also mentor students in project management to ensure timely production and assist with curating and editing yearbook content to meet Oxford Academy's high standards. Services will be provided October 17, 2025, through June 30, 2026.

**Budget Implication:**

The total costs for these services is not to exceed \$5,000. (Site Yearbook and/or ASB Funds)

**Action:**

The Board of Trustees approved the agreement.

12.20 **Sales and Services Agreement, University of California, Irvine (UCI), Science Project**

**Background Information:**

UCI Science Project, out of the University of California, Irvine's School of Education, is grounded in research-based educational practices and understands the paradigm shifts needed for the Next Generation Science Standards. Their goal is to support educators to be transformative leaders who build capacity in their schools through empowering learning experiences. The District initiated the partnership with UCI Science Project in October 2020, supporting science teachers in the NGSS Certification Program, Tier 1 with an emphasis upon equity in NGSS. Additionally, UCI Science Project supported the facilitation of the science course lead teams across the District, presented to administrators around the work with the science teams, and provided professional learning specific to the alternative education science teams.

**Current Consideration:**

For the 2025–26 year, the District would like to continue its partnership with the UCI Science Project to further support the implementation of the Next Generation Science Standards (NGSS) across the District. This continued collaboration will focus on providing targeted professional development opportunities that align with District and site-specific needs, while also strengthening classroom instruction through student-centered learning experiences. The UCI Science Project will continue to manage UCI student recruitment and supervision, develop and revise interactive farm-based learning activities at Magnolia Agriscience Community Center (MACC) Farm, and offer two free professional learning opportunities to District teachers. Services are being provided September 30, 2025, through June 30, 2026.

**Budget Implication:**

The total costs for these services are not to exceed \$8,000. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

12.21 **Contract, Independent Psychoeducational Assessment, Dr. Robin Morris**

Background Information:

The District employs school psychologists and other personnel who evaluate a student's needs for special education and related services. The District has both the right and obligation to assess special education students in all areas of suspected disabilities. Under the Individuals with Disabilities Education Act and California special education law, a parent of a special education student who disagrees with an evaluation conducted by a school district has a right to obtain an independent education evaluation at public expense. When a request for an evaluation is made, a District must either fund an independent evaluation or file a request for due process within a reasonable period of time to prove that the District's evaluation was appropriate.

Current Consideration:

Following parent's request for an independent psychoeducational evaluation and consultation with the parent and parent's representative, the District determined that it was in the best interest of the student and the District to provide an independent psychoeducational assessment, as well as allow the individualized education program team to consider the information.

Budget Implication:

The total cost is not to exceed \$6,200. (Special Education Funds)

Action:

The Board of Trustees approved the contract.

12.22 **Agreement, Marin County Office of Education**

Background Information:

The California Collaborative for Educational Excellence (CCEE) is a statewide agency designed to help deliver on California's promise of a quality, equitable education for every student. CCEE does this by working collaboratively with other state agencies, partner agencies, county offices of education (COEs), and stakeholders. CCEE plays a critical role in strengthening and growing California's system of support, a component of the state's accountability system whose guiding principles include local control and continuous improvement. The District was selected as an inaugural member of the Community Engagement Initiative (CEI), along with five other school districts. Marin County Office of Education is the administrative agent for CCEE.

Current Consideration:

For the seventh year in a row, the District will enter into an agreement with Marin County Office of Education and CCEE to provide facilitation services for CEI. This may include activities such as facilitating meetings, hosting demonstration site activities, development of curricula and resources, hosting and delivering professional learning, as well as mentoring other CEI districts from across California. In previous years, our CEI team supported districts through a virtual model. However, this year, the team will be implementing a leading and learning model, in which additional in-person support will be provided to districts. The agreement is in effect August 1, 2025, through June 30, 2026.

Budget Implication:

There is no impact to the budget. The District will be compensated up to \$60,000.

Action:

The Board of Trustees ratified the agreement.

12.23 **Community Service Agreement, Olive Crest**

Background Information:

Olive Crest's Parenting Education services are designed to provide families with the tools and resources needed to create a nurturing and supportive home environment. The program offers classes, at no cost, in English, Spanish, Vietnamese, Korean, Arabic, Farsi, and Mandarin, ensuring that families from diverse backgrounds can access the support they need. Parents participate in an evidence-based program called Active Parenting, which is taught by bilingual and bicultural staff who are equipped to meet their unique needs and provide essential support. In addition, the program offers childcare services during class sessions, making it easier for parents to engage in their learning experience. Olive Crest's proven track record of providing high-quality, trauma-informed, and culturally responsive parenting education services aligns with the District's commitment to supporting student well-being and family engagement. We anticipate that this partnership will provide valuable resources and support to our families, contributing to a more positive and supportive learning environment for all students.

Olive Crest is a nonprofit organization that provides parenting education and support services to families. This agreement proposes a partnership between the District and Olive Crest to offer parenting education courses to District families.

Current Consideration:

Olive Crest will partner with Community Schools Coordinators and Family and Community Engagement Specialists to offer evidence-based parenting courses, case management support, and community outreach. The District will provide referrals, facilitate communication, and provide appropriate facilities for classes. Services will be provided October 17, 2025, through October 30, 2026.

Budget Implication:

There is no impact to the budget.

Action:

The Board of Trustees approved the agreement.

12.24 **Agreement, ALTA Language Services, Inc.**

Background Information:

The California Department of Education has established the State Seal of Biliteracy to recognize high school graduates who have attained a level of proficiency in speaking, reading, and writing in one or more languages in addition to English. This encourages students to study languages, to attain biliteracy, as well as provide employers with language and biliteracy skills.

Current Consideration:

Alta Language Services, Inc. provides language proficiency testing to high school students in more than 90 languages, including low-density languages that are often not available from other testing providers. It is projected that this demand for Seal of Biliteracy throughout the

District will continue to increase in the 2025-26 year. Services will be provided October 17, 2025, through June 30, 2026.

Budget Implication:

The total costs for these as-needed services is not to exceed \$7,000. (LCFF Funds)

Action:

The Board of Trustees approved the agreement.

12.25 **Piggyback Bid, Purchase Through Public Corporation or Agency**

Background Information:

The District is required by Children's Internet Protection Act (CIPA) to prohibit minors' access to inappropriate content on the Internet. The District reviewed multiple systems and is looking to continue the use of the ContentKeeper content filter system.

Current Consideration:

The State of California's Department of General Services (DGS) has a piggybackable contract through the California Multiple Awards Schedule (CMAS) with BorderLan, Inc. that will allow other agencies, including local districts, the purchase of the Contentkeeper content filter system. The material and services will be purchased utilizing DGS CMAS contracts 3-23-07-1022, through December 31, 2025, including any extensions of the contract. The District will utilize this contract pursuant to the provisions of Public Contract Code Sections 10298, 10299, and 12100 et seq. Services will be provided December 7, 2025, through December 7, 2028.

Budget Implication:

The cost is not to exceed \$150,365.13 for three years. (Various Funds)

Action:

The Board of Trustees approved the use of the purchase of Contentkeeper content filter system, while also including various services utilizing DGS's CMAS contract 3-23-07-1022 to BorderLan, Inc., with orders being placed directly or with any authorized dealer, including extensions of the contract.

12.26 **Agreement, University of California, Irvine (UCI) School of Law**

Background Information:

In 2016, the Board approved a memorandum of understanding (MOU) with the University of California, Irvine (UCI) School of Law. The UCI School of Law partnered with Anaheim High School and the District to enroll 50 students in the Saturday Academy of Law (SAL) held at the UCI School of Law for six consecutive Saturdays. Two District teachers, hired by UCI to team-teach the curriculum, are assisted by UCI Law students. Interspersed with the academic content are guest speakers, including Superior Court judges, law firm attorneys, government and public interest advocates, as well as law enforcement professionals. The UCI School of Law has continued to offer the program each school year since 2016.

Current Consideration:

The District would like to approve an agreement for the 2025-26 year to continue to offer the SAL program. The UCI School of Law will once again partner with the District to enroll 50 9<sup>th</sup> grade students in its program during both the Fall and Spring semesters, and the program will be offered in-person at the UCI School of Law. The program will invite students from Anaheim, Cypress, Savanna, and Western high schools to participate in the program.

The SAL will consist of six Saturday morning classes, with transportation provided from Anaheim High School. Services are being provided July 1, 2025, through June 30, 2026.

Budget Implication:

The costs for services are not to exceed \$45,000. (LCFF Funds)

Action:

The Board of Trustees ratified the agreement.

12.27 **Agreement, Vital Link**

Background Information:

For the past 21 years, the District has partnered with Vital Link as it facilitated Career Technical Education (CTE) advisory boards and provided students with industry-related field trips and competitions. Vital Link has coordinated and facilitated the industry panels and activities for the following industry pathways: Arts, Media and Entertainment; Business and Finance; Construction; Culinary Arts; Education; Engineering and Design; Health Science and Medical Technology; Information and Communication Technology; Marketing, Sales, and Services; Manufacturing and Product Design; Public Services; and Transportation. Vital Link has also coordinated the District's annual College and Career Fair.

Current Consideration:

Vital Link would like to enter into an agreement to continue its focus on the expansion of industry involvement in the advisory boards, assist faculty in the development of ongoing industry and educational partnerships, provide field trips and competitions for District students, as well as assist in the coordination of the District's annual College and Career Fair. Services are being provided August 8, 2025, through June 30, 2026.

Budget Implication:

The costs for services are not to exceed \$75,000. (Perkins, LCFF, and or AIME Funds)

Action:

The Board of Trustees ratified the agreement.

12.28 **Transportation Agreements, New Vista School**

Background Information:

Under the Individuals with Disability Education Act, the District is obligated to provide transportation services to special education students that require transportation in order to receive a free and appropriate public education. Our Transportation Department safely and effectively transports approximately 700 special education students on any given school day. In rare circumstances, a student's needs are such that our Transportation Department is not able to safely or efficiently transport the student. In those circumstances, alternative forms of transportation are provided through contracted services or through reimbursing parents the cost incurred in transporting their child. These alternative forms of transportation are permitted under the Education Code and federal law. Due to student confidentiality, the transportation agreements are redacted with limited information provided regarding the student or family.

Current Consideration:

The Board of Trustees was requested to ratify the addendum regular school year transportation agreement to reimburse the parents of a special education student attending

New Vista School, located at 23092 Mill Creek Drive, Laguna Hills, CA 92653, for providing round trip daily transportation, during the 2025-26 year, August 22, 2025, through September 1, 2025 (7 days), at a cost not to exceed \$493.92.

Budget Implication:

The total expected cost is \$493.92. (Special Education Funds)

Action:

The Board of Trustees ratified the agreement.

12.29 **Amendment to Agenda Item, Independent Contractor Agreement, Inflexion**

Background Information:

Inflexion is a nonprofit consulting group that supports school leaders in creating systems and conditions that recognize students as individuals, build on their strengths, and incorporate their cultures, perspectives, and aspirations. In addition to its work with AUHSD, Inflexion has served as a leader in Orange County by partnering with districts and agencies to advance the state's priorities for Multi-Tiered System of Supports (MTSS) and the California Community Schools Framework. The District has collaborated with Inflexion on several improvement projects over the past several years, drawing on this expertise to strengthen coherence and equity in its systems of support.

Current Consideration:

On September 11, 2025, the Board of Trustees approved the item with Inflexion to provide technical assistance and executive coaching to strengthen the Education Monitoring Team (EMT) program, the District's system for operationalizing Multi-Tiered System of Supports (MTSS). EMT ensures students receive timely, coordinated academic, behavioral, and social-emotional support by providing systemic infrastructure beyond daily classroom monitoring. Inflexion will also deliver in-person workshops to advance the California Community Schools Framework, with a scope of work focused on refining EMT processes, aligning with Community Schools, integrating into eKadence, providing executive coaching for key leaders, and facilitating a Community Schools Workshop Series 2.0.

The Budget Implication stated as follows:

The total cost for these services is not to exceed \$59,000. (\$32,000 from California Community Schools Partnership Program (CCSP) Grant and \$27,000 from LCFF Funds)

An amendment was requested to split the costs as follows:

The total cost for these services is not to exceed \$59,000. (\$12,000 from California Community Schools Partnership Program (CCSP) Grant, \$20,000 from Carnegie, and \$27,000 from LCFF Funds)

All other terms and conditions remain intact.

Budget Implication:

The total cost for these services is not to exceed \$59,000. (\$12,000 from California Community Schools Partnership Program (CCSP) Grant, \$20,000 from Carnegie, and \$27,000 from LCFF Funds)

Action:

The Board of Trustees approved the agreement.



12.30 **Instructional Membership, College Board**

Action:

The Board of Trustees ratified the membership with College Board for the 2025-26 year, at an amount not to exceed \$400. (General Fund)

12.31 **Instructional Materials Submitted for Adoption**

The Instructional Materials Review Committee has recommended the selected books for dual enrollment and English language arts courses. The books have been made available for public view. Future purchases of these materials will be paid by Lottery Funds and Committed Textbook Funds.

Action:

The Board of Trustees adopted the selected materials.

12.32 **Individual Service Contracts**

Action:

The Board of Trustees approved/ratified the individual service contracts as submitted. (Special Education Funds)

12.33 **Field Trip Report**

Action:

The Board of Trustees approved/ratified the report, as amended prior to the adoption of the agenda.

**HUMAN RESOURCES**

12.34 **2025-26 First Quarterly Report, Williams Uniform Complaints**

Background Information:

The Williams Uniform Complaints report summarizes all complaints relative to adequate textbooks and instructional materials, teacher vacancies or misassignments, facilities conditions, and intensive instruction. This is a quarterly report required by Education Code Section 35186, which is submitted to the Orange County Department of Education.

Current Consideration:

The Williams Uniform Complaints Fourth Quarterly Report, July 1, 2025, through September 30, 2025, states there was one complaint during this quarter.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially accepted the report.

12.35 **Memorandum of Understanding (MOU), The Association of California School Administrators (ACSA) Foundation for Educational Administration (FEA)**

**Background Information:**

Obtaining a Clear Administrative Services credential is a requirement for all employees serving in an administrator position. To obtain the credential, individuals must enroll in a program authorized by the California Commission on Teacher Credentialing (CTC) and complete coursework and a minimum number of hours. Due to an increasing number of new administrators at the District in recent years, the District collaborated with the Association of California School Administrators (ACSA) to establish a cohort to complete a clear credential program. By serving as a host site, this ensures the program meets the District's high standards for leadership development.

The Network of ACSA Clear Administrative Credential Local Programs (CACLP-Net) was created and is administered through a partnership with ACSA, the Foundation for Educational Administration (FEA), and Local Education Agencies. This partnership includes ACSA-FEA Affiliated Local Programs to provide ACSA's approved Commission on Teacher Credentialing Clear Administrative Credential Program outcomes.

The MOU between ACSA-FEA and the District allows administrators to be trained as administrative coaches/mentors.

**Current Consideration:**

The purpose of this agreement is to provide the District the ability to train administrators as coaches/mentors and serve as the credentialing institution for administrators enrolled in the Clear Administrative Credential Program. Online and in-person training will be scheduled for specific dates during the 2025-26 year. Services are being provided July 1, 2025, through May 31, 2026.

**Budget Implication:**

There is no impact to the budget.

**Action:**

The Board of Trustees ratified the MOU.

12.36 **Agreement, San Diego County Superintendent of Schools**

**Background Information:**

The District has traditionally entered into agreements with programs to provide opportunities for educators to gain valuable professional experiences. The San Diego County Superintendent of Schools provides a program for educators to obtain a clear credential. The District has had an agreement in place with San Diego County Superintendent of School since 2017.

**Current Consideration:**

This agreement provides the opportunity for employees of AUHSD school sites to fulfill course requirements for their clear credential. The agreement is effective July 1, 2025, through June 30, 2028.

**Budget Implication:**

There is no impact to the budget.

Action:

The Board of Trustees ratified the agreement.

12.37 **Certificated Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

12.38 **Classified Personnel Report**

Action:

The Board of Trustees approved/ratified the report as submitted.

**SUPERINTENDENT'S OFFICE**

12.39 **Public Disclosure of Assistant Superintendent's Employment Agreement**

Background Information:

On September 11, 2025, the Board of Trustees approved the employment agreement for Amy Kwon, assistant superintendent, Educational Services of the Anaheim Union High School District, effective December 30, 2025.

Current Consideration:

This item is to publicly disclose the assistant superintendent's employment agreement.

Budget Implication:

There is no impact to the budget.

Action:

Although this was an information item only, requiring no formal action by the Board of Trustees, the Board officially received the employment agreement.

12.40 This item was pulled and failed due to lack of motion.

13. **BOARD OF TRUSTEES' REPORT**

Trustee Hoshi indicated he attended the Anaheim Collaborative, Centralia Elementary School District's Gala, Western High School's "Varsity Talks," various performing arts shows, Orangeview Western 7-12 School Town Hall, La Palma Community Foundation's "Quarter Mania," and visited Ethnic Studies classes at Cypress High School.

Trustee Randle-Trejo said she attended virtual meetings in preparation for the CSBA Conference, OCSBA Legislative Budget Seminar, Golden Bell Validation at James Whitaker School in Buena Park, GASELPA Board Meeting, OCSBA/ACSA Dinner, NOCROP Board Meeting, Cypress State of the City, Student Discipline Task Force Meeting, Alden Esping Dedication Ceremony at Ball Junior High School, and the Anaheim Collaborative.

Trustee Guerrero stated she attended the Insurance Committee Meeting, Miss Anaheim Beautiful Scholarship Program Pageant, Anaheim High School vs. Magnolia High School Football Game, Community Open House at Katella High School, and invited the community to attend the Annual Colony Car Show at Anaheim High School on Saturday, October 18, from 9:00 a.m. to 2:00 p.m.

Trustee O'Neal reported he attended three Back-to-School Nights, La Palma Festival of Nations Parade, Diligent training, Board of Trustees Vacancy Meeting, Buena Park and Cypress "State of the City" events, OCSBA/ACSA Dinner, Alden Esping Dedication Ceremony at Ball High Junior School, Kennedy High School's Choir Show, Anaheim Secondary Council PTA Luncheon, Lexington Junior High School's Fun Run, Hope School Homecoming, Kennedy High School Homecoming Football Game, as well as conducted school site visits.

14. **ADVANCE PLANNING**

14.1 **Future Meeting Dates**

The next meeting of the Board of Trustees will be held on Thursday, November 13, 2025, at 6:00 p.m.

Thursday, December 11

14.2 **Suggested Agenda Items**

There were no suggested agenda items.

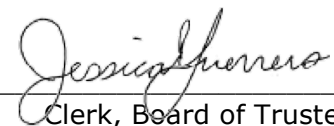
The Board of Trustees re-entered closed session at 8:36 p.m.

The Board of Trustees reconvened to open session at 9:51 p.m. and reported out. See item 5.3.

15. **ADJOURNMENT**

On the motion of Trustee Randle-Trejo, duly seconded and unanimously carried, the Board of Trustees adjourned the meeting at 9:51 p.m.

Approved

  
Clerk, Board of Trustees