Welcome to the 2019-20 school year! John F. Kennedy High School has, over the last fifty-five years, been regarded as an academically competitive, world-class secondary educational institution of learning. Our school continues to attract many students from across the Anaheim Union High School District (AUHSD) to come to the beautiful city of La Palma. Kennedy HS was recognized as a Silver Medalist by *US News and World Report’s* “Best High Schools in the USA” the last 10 years. We are also a California Gold Ribbon School (2017). We are proud to be the only school in AUHSD to offer the prestigious International Baccalaureate (IB) Diploma Program. These accolades set the Fighting Irish apart from the schools in our community. We offer classes in eight Career/Technical Education (CTE) pathways. We have students involved in Anaheim’s Innovative Mentoring Experience (AIME), which allows high school students the opportunity to receive career and life advice from mentors representing over 50 corporations from across 12 industries. Our Dual Enrollment Program with Cypress College allows students to earn college credits for free while still enrolled in high school. A quality education is the framework for everyone’s future. Whether you plan to attend a four-year university, community college or trade school, enter the military, or go into the American workforce after graduation, the education that you receive at Kennedy HS will prepare you for success. Through your experiences here, you will develop critical thinking and communication skills, expand your creativity and civic-mindedness, and improve your ability to engage in collaboration. We are honored to be home to students, parents, staff, and community who build the lasting, life-long relationships that embody our motto: “K-High 4 Life”!

### GRADE REPORTING DATES FOR 2019-2020

<table>
<thead>
<tr>
<th>Progress Reports</th>
<th>Grade Term Reporting Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Quarter</td>
<td>September 13, 2019</td>
</tr>
<tr>
<td>2nd Quarter</td>
<td>November 8, 2019</td>
</tr>
<tr>
<td>3rd Quarter</td>
<td>February 7, 2020</td>
</tr>
<tr>
<td>4th Quarter</td>
<td>April 17, 2020</td>
</tr>
</tbody>
</table>

These reports are available to the students.
SCHOOL REGISTRATION Processing Dates 2019-2020

In an effort to make your registration process more convenient, you will need to print out your online registration information and return it to school on your scheduled date. Please plan on returning your registration information to Kennedy High School on the following dates:

- Thursday, July 19, 7:30 am-12 noon, 12th graders
- Monday, July 22, 7:30 am-12 noon, 11th Graders, all Band & Color Guard students
- Tuesday, July 23, 7:30 am-12 noon, 10th Graders
- Wednesday, July 24, 7:30 am-12 noon, 9th Graders
- Monday, July 29, 8:00 am-11:00 am, Makeup Registration
- Thursday, Aug 1, New Student Orientation 9:30 am-2:00 pm
  Incoming New Student Parent Orientation, 6:00-7:30 pm

**MEET YOUR COUNSELORS**

Aeries Parent Portal Registration

Parent Account Creation and Registration

- Open your web browser and type https://aeriesconnect.auhsd.us/ auconnect.
- Click on Create New Account to get started.
- Accessing the Aeries Parent Portal is a four-step process.
- Go to the Aeries Parent Portal and begin the registration process.

Any questions regarding passwords for the parent portal may be directed to passwords@auhsd.us.

SchoolPay

SchoolPay is the safest and easiest way to electronically pay for school-related fees.

Go to http://www.schoolpay.com

1. Click on “unlock” icon
2. Enter your email address
3. If your email is in the system, a password link will be emailed to you. Click on the link, select a new password and you are all set! Your student will be included in your account.
4. If your email is not in the system, you will be guided through creating an account. You will need your student’s ID number and your school’s site name.

On-Line Registration

REGISTRATION PHASE 1: (if not completed by the end of school year)

- Open your web browser and type http://www.kennedyhigh.org
- For 2019-20 Enrollment, click on New or Returning Student.
- Create an Aeries Parent Portal Account, if you do not have one.
- Log into Aeries Parent Portal, if you have an account.
- Begin completing the Aeries Registration. Make sure that all of the sections are completed.

REGISTRATION PHASE 2:

- Come to Kennedy High School with your signed “Ticket to Register” on the Registration dates provided above.

Any questions regarding passwords?
Email passwords@auhsd.us
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 7—Wednesday</td>
<td>School Begins</td>
</tr>
<tr>
<td>August 13—Tuesday</td>
<td>Back to School Night</td>
</tr>
<tr>
<td>September 2—Monday</td>
<td>Labor Day Holiday—No School</td>
</tr>
<tr>
<td>October 4—Friday</td>
<td>End of 1st Quarter—Minimum Day</td>
</tr>
<tr>
<td>October 7—Monday</td>
<td>Non-Student Day—Teachers Only</td>
</tr>
<tr>
<td>November 11—Monday</td>
<td>Veterans' Day—No School</td>
</tr>
<tr>
<td>November 25—November</td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>December 19—Thursday</td>
<td>Finals—Minimum Day</td>
</tr>
<tr>
<td>December 20—Friday</td>
<td>Finals/End of Sem—Minimum Day</td>
</tr>
<tr>
<td>December 23—January 3</td>
<td>Winter Break</td>
</tr>
</tbody>
</table>

**2020**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 20—Monday</td>
<td>Martin Luther King Day—No School</td>
</tr>
<tr>
<td>February 1—Friday</td>
<td>Non-Student Day—Teachers Only</td>
</tr>
<tr>
<td>February 10—Monday</td>
<td>Lincoln's Birthday—No School</td>
</tr>
<tr>
<td>February 11—Tuesday</td>
<td>Open House Showcase</td>
</tr>
<tr>
<td>February 17—Monday</td>
<td>Presidents’ Day—No School</td>
</tr>
<tr>
<td>March 6—Friday</td>
<td>End of 3rd Quarter—Minimum Day</td>
</tr>
<tr>
<td>March 23—March 27</td>
<td>Spring Break</td>
</tr>
<tr>
<td>May 20—Wednesday</td>
<td>Finals—Minimum Day</td>
</tr>
<tr>
<td>May 21—Thursday</td>
<td>Finals/End of Semester—Minimum Day</td>
</tr>
<tr>
<td>May 21—Thursday</td>
<td>Graduation</td>
</tr>
</tbody>
</table>

**Contact Numbers**

- **Main Office**
  - Principal: TBA 4119
  - Principal’s Secretary*: Mrs. Sharon Yager 4119
  - Receptionist: Mrs. Lori Roberts 4101
  - Health Clerk: Mr. Jonathan Perrell 4115

  *Please contact Mrs. Yager to schedule appointment w/principal

**Assistant Principals**

- Asst. Principal: Mrs. Sarah Anderson (10th, 12th M-Z) 4127
- Asst. Principal: Ms. Seema Sidhu (11th, 12th A-L) 4129
- Asst. Principal: Mr. Rafael Santiago (9th) 4122

**Activities Director**

- Mr. John Hoganson 4110

**School Begins**

- Martin Luther King Day—No School
- Non-Student Day—Teachers Only
- Lincoln’s Birthday—No School
- Open House Showcase
- Presidents’ Day—No School
- End of 3rd Quarter—Minimum Day
- Spring Break
- Finals—Minimum Day
- Finals/End of Semester—Minimum Day
- Graduation
### Connection to the IB Learner Profile

**ENGAGE**
- Inquirers
- Reflective
- Caring
- Open-mindedness
- Principled

**EDUCATE**
- Knowledgeable
- Thinkers
- Communicators
- Reflective

**EMPOWER**
- Inquirers
- Reflective
- Risk Takers
- Balanced
- Principled

### How will we measure this?

**ENGAGE**
- Clubs
- Activities
- Student Surveys
- RSVP
- Community Scholarships
- Community Service Newspapers
- IB Diploma
- Seal of Biliteracy
- Tuesday Talks
- CAS
- Senior Presentations
- Parent Learning Walks
- Breakfast Club

**EDUCATE**
- Course Syllabi
- State Testing Results
- AP/IB Exams
- Learning Walks
- Common Assessments
- Senior Projects
- A-G completion
- IB Diploma
- Graduation Rates
- Academic Honors
- Seal of Biliteracy
- CAS
- Student Presentations

**EMPOWER**
- Science Labs
- Project Based Learning
- CTE pathways
- Tuesday Talks
- RSVP
- ASB
- Athletics
- Clubs
- Newspaper
- IB Diploma
- Seal of Biliteracy
- CAS
- Student Presentations
- Breakfast Club

### John F. Kennedy High School

**Keys to Success**

<table>
<thead>
<tr>
<th>Routines</th>
<th>Before School</th>
<th>In Class</th>
<th>Out With A Pass</th>
<th>Passing Period</th>
<th>During Lunch</th>
<th>After School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Values</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **Engage** | • Prepare for day ahead of time  
• Be on time | • Be on time  
• Be ready to learn  
• Participate in class  
• Actively listen with an open mind  
• Ask questions | • Move quickly to your destination  
• Finish your task quickly  
• Return to class promptly  
• Take care of personal needs appropriately | • Prepare for your next class  
• Move to your next class quickly | • Follow campus rules and procedures | • Go to tutoring as necessary  
• Complete homework  
• Participate in extracurricular activities |
| **Educate** | • Finish your homework  
• Prepare questions for instructors  
• Plan your morning | • Know your teacher’s rules and expectations  
• Develop an understanding of materials  
• Demonstrate learning | • Understand the value of time away from class | • Learn to avoid unnecessary distractions and delays  
• Know where your resources are | • Demonstrate Personal responsibility  
• Know where your resources are | • Know how you can contribute to the community  
• Explore classroom connections  
• Apply classroom knowledge in a relevant manner |
| **Empower** | • Set goals for yourself  
• Know what is going to happen today | • TRY  
• Draw connections  
• Create relevancy  
• Individually explore next steps  
• Use time wisely  
• Know how you learn best | • Complete tasks efficiently and effectively  
• Use time wisely | • Plot your course  
• Use time wisely | • Be proud of your campus  
• Use time wisely | • Know yourself  
• Chart your course  
• Use time wisely  
• Revist and refine your goals |
KENNEDY HIGH SCHOOL VISION STATEMENT AND SCHOOLWIDE LEARNER OUTCOMES
Engage | Educate | Empower

MISSION STATEMENT AND SCHOOLWIDE LEARNER OUTCOMES
To ENGAGE students in school, community, and global activities which encourage passion, empathy, and open-mindedness.

To EDUCATE students in a rigorous and diverse curriculum that fosters critical thinking, creativity, collaboration, and communication.

To EMPOWER students to be inquirers who work in conventional and innovative ways to be successful in their life pursuits.

SCHOOLWIDE LEARNER OUTCOMES
To EMPOWER students to progressively assume more responsibility for their social and academic learning and develop the skills necessary to be successful following their high school years. This also includes the “soft skills” such as work ethic, attitude, communication skills, and emotional intelligence.

To ENGAGE students in school, community, and global activities which encourage passion, empathy, and open-mindedness.

COMMUNICATION WITH TEACHERS
Parents are encouraged to communicate with their student’s teachers regarding student progress in class. Most concerns can be handled successfully by telephone or by email. Email links for all teachers can be found at www.kennedyhigh.org (under “Parents,” select “Staff Directory/Email”) and are also available directly from your student’s class listing in the Aeries Parent Portal. Personal conferences are welcome, should telephone or email prove inadequate. Please contact the school to make necessary arrangements.

ACADEMIC SUCCESS & PARENT RESPONSIBILITIES
Kennedy High School is a standards-based, academically-focused school. It is our goal to see that every student who graduates from Kennedy High School has the skills and knowledge to be successful in the college or career path of their choice. We believe in working cooperatively in partnership with our families and community in order to graduate students who are college and career ready.

Our first concern, like yours, is for your student’s health, both physical and socio-emotional. Students need to feel safe in their homes and school environments in order to be able to learn. At Kennedy, we strive to ensure that students are able to learn to the best of their abilities in the best environment possible.

We also want to ensure that students are present in their classes, both physically and mentally, in order to take advantage of the myriad opportunities to learn. Tardies and absences make it difficult for students to learn and retain their learning on a consistent basis.

Finally, we want to work with students, their parents and guardians, and the local community to engage, educate, and empower students to progressively assume more responsibility for their social and academic learning and develop the skills necessary to be successful following their high school years. This also includes the “soft skills” such as work ethic, attitude, communication skills, and emotional intelligence.

This endeavor requires the efforts of everyone in the community as Kennedy High School staff and administration seek to provide the highest levels of service in order to help students to be successful in their academic, social, emotional, vocational, and athletic pursuits. We believe in treating the student as an individual learner with a specific and unique set of strengths and needs and work to provide students with opportunities to learn.

It is our expectation that with teamwork between parent and school, together, we can ensure that all students learn and meet the goals of attaining the best high school education possible.

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**BELL SCHEDULES**

<table>
<thead>
<tr>
<th>Regular Bell Schedule</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>6:45 AM-7:45 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 1</td>
<td>7:50 AM-8:47 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 2/Announcements</td>
<td>8:52 AM-9:59 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 3</td>
<td>10:04 AM-11:01 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 4</td>
<td>11:06 AM-12:03 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>12:03 PM-12:33 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 5</td>
<td>12:38 PM-1:35 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 6</td>
<td>1:40 PM-2:37 PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Late Start Schedule**

<table>
<thead>
<tr>
<th>Late Start Schedule</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>6:45 AM-7:30 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff Collab.</td>
<td>7:30 AM-8:32 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 1</td>
<td>8:47 AM-9:35 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 2/Announcements</td>
<td>9:40 AM-10:35 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 3</td>
<td>10:40 AM-11:28 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 4</td>
<td>11:33 AM-12:21 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>12:21 PM-12:51 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 5</td>
<td>12:56 PM-1:44 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 6</td>
<td>1:49 PM-2:37 PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Minimum Day—Final Exam Schedule**

<table>
<thead>
<tr>
<th>Minimum Day—Final Exam Schedule</th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>6:45 AM-7:45 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 1/2 &amp; Announcements</td>
<td>7:50 AM-9:15 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 3/5</td>
<td>9:20 AM-10:40 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutrition</td>
<td>10:40 AM-10:50 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 4/6</td>
<td>10:55 AM-12:15 PM</td>
<td></td>
<td></td>
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</tbody>
</table>

**Minimum Day—End of Quarter**

<table>
<thead>
<tr>
<th>Minimum Day—End of Quarter</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>6:45 AM-7:45 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 1</td>
<td>7:50 AM-8:25 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 2/Announcements</td>
<td>8:30 AM-9:20 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 3</td>
<td>9:25 AM-10:00 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutrition</td>
<td>10:00 AM-10:15 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 4</td>
<td>10:20 AM-10:55 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 5</td>
<td>11:00 AM-11:35 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 6</td>
<td>11:40 AM-12:15 PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**HOMEWORK AND STUDENT SUCCESS**

Nightly homework is a valuable part of student learning and achievement. By practicing concepts they have learned in class, students are able to reinforce ideas and methods while becoming stronger in their subject matter skills.

Homework has a direct impact on the student’s grades. Point values and credits for the class are woven into the successful completion of each homework assignment. When homework is not completed, important concepts are not mastered, causing a slowdown in both the student learning and the teacher being able to move forward through the lessons with the class. As we all work towards student academic success, please remember to not only ask your student about homework, but ask to see it!

Each teacher is required to have and distribute a curriculum letter to students. Please keep those letters from your student’s teachers so you can refer back to the homework and class policies. The letters clearly define teachers’ policies about turning in late work, formats for the homework, and other valuable information on class practices. Thank you for working with us and supporting our efforts.

**GRADUATION COURSE REQUIREMENTS**

**COURSE AREAS:**

- **English (including Eng 1, 2, 3 & 4)** 4 year 40 credits
- **History/Social Science** 3 years 30 credits
- **Mathematics** 3 years 30 credits
- **Science** 2 years 20 credits
- **Fine Arts or World Language** 1 year 10 credits
  *(one year of the same language meets the requirement)*
- **Physical Education** 2 years 20 credits
- **Health** 1 semester 05 credits
- **Digital Literacy** *(Successful completion of a high school course aligned to ISTE-NETS national standards)*
- **Career Education** 1 year 10 credits
- **Electives** 55 credits

**TOTAL CREDITS REQUIRED:** 220 credits

Ninth, tenth, and eleventh grade students must be enrolled in a minimum of 60 credits (6 consecutive periods)/school year. Twelfth grade students need to be enrolled in a minimum of 50 credits (5 consecutive periods)/school year.

All graduation requirements must be met in order to participate in the commencement ceremony and associated activities. However, disciplinary action could exclude a student from the commencement ceremony and activities even though all graduation requirements were met.

**Students need to work with their counselors to ensure successful progression towards graduation and to update counselors on any college admission plans. Students are encouraged to consult with their counselors with any questions and to seek assistance with post-secondary education planning.**

**COLLEGE ENTRANCE INFORMATION**

Students considering continuing their education after high school by enrolling in a college or university should begin planning in the 9th grade. Counselors can provide valuable information and guidance in the area of college preparation. Generally, students must follow a rigorous course of study with no grades lower than a C and follow the guidelines for requirements provided by the selected college or university. General guidelines are listed below. For more information about college and career opportunities, visit [www.CaliforniaColleges.edu](http://www.CaliforniaColleges.edu)

**University of California (UC)**

Locations: Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, Santa Cruz

**Minimum Subject Requirements: a-g**

*(courses subject to change)*

- **a. HISTORY/SOCIAL SCIENCE** - 2 years required

- **b. ENGLISH** - 4 years required
  *Approved courses: AP English Language and Composition, AP English Literature and Composition, Analysis Comedy in Culture, Changing Hearts and Minds: English and Digital Media Arts, CSU Expository Reading and Writing, Depth of Field: Exploring Identity through Literature and Video Production, English 1, Honors English 1, English 2, Honors English 2, English 3, English 4, English 9 Reading, Writing and Research in Social Entrepreneurship, English IB HL1, English IB HL2, English Language Development III, Get Reel: English Through Your Lens, Reading Movies: Film Literacy*

- **c. MATHEMATICS** - 3 years required, 4 recommended

- **d. LABORATORY SCIENCE** - 2 years required from 2 of the 3 foundational subjects of biology, chemistry and physics, 3 recommended
  *Approved courses: AP Biology, AP Chemistry, AP Physics 1, AP Physics 2, Biology, Honors Biology, Biology IB HL1, Biology IB HL2, Biology IB SL, Chemistry, Honors Chemistry, Environmental Systems IB SL, Human Anatomy & Physiology, Physics, Honors Physics, Physics IB HL1, Physics IB HL2, Physics IB SL*

- **e. LANGUAGES OTHER THAN ENGLISH** - 2 years required, 3 recommended
  *Approved courses: French 1, French 2, French 3, French 4, French IB SL, French IB HL1, French IB HL2, AP French Language and Culture, Spanish 1, Spanish 2, Spanish 2 Accelerated, Spanish 3, Spanish 4, Spanish, Spanish IB SL; Spanish IB HL1; Spanish IB HL2; Spanish IB SL, AP Spanish Language and Culture, AP Spanish Literature and Cul-
tature, Korean 1, Korean 2, Korean 3, Korean 4, Honors
Korean 4, Honors Korean 5, Korean IB HL1, Korean IB
HL2, Korean SL

f. VISUAL AND PERFORMING ARTS – 1 year-long course
required.

Approved courses: 3-Dimensional Design 1, 3-Dimensional
Design 2, AP Studio Art: 2-D Design, AP Studio Art: Draw-
ing, Choir Ensemble, Concert Band, Concert Choir, Digital
Animation, Drawing & Painting 1, Drawing & Painting 2,
Drawing & Painting 3, Film IB HL1, Film IB HL2, Film IB
SL, Graphic Communication, Jazz Ensemble 1, Jazz Ensem-
ble 2, Musical Production, Orchestra, Percussion 2, Photo-
ography 1, Photography 2, Photography 3, Photography:
Traditional and Digital, Show Choir, Symphonic Band,
Theatre 1, Theatre 2, Theatre 3, Video Production, Vocal
Jazz Ensemble, Vocal Music Studio, Wind Ensemble, Year-
book Design and Publication

g. COLLEGE PREPARATORY ELECTIVES - 1 year required

Approved courses: Accounting Principles 1, Advanced
Manufacturing & Engineering 1, AP Computer Science A,
AP Computer Science Principles, AP Psychology, ASB Lead-
ership, Business and Marketing, Child Development, Com-
puter Science 1, Culinary Techniques 1, Earth Science with
Lab, Economics, Honors Economics, Environmental Sci-
ence, Language and Literacy for English Learners, Link
Crew Leadership, Oral Expression & Interpretation 1, Oral
Expression & Interpretation 2, Oral Expression & Interpre-
tation 3, Oral Expression & Interpretation 4, Medical Ca-
careers, Principles of Teaching and Learning, Psychology,
Psychology IB HL1, Psychology IB HL2, Psychology IB SL,
Sociology, Sports Medicine, Theory of Knowledge IB, Video
Game Design and Development, Virtual Enterprise

Test Requirements

All applicants must submit scores from Scholastic Aptitude
Test (SAT) Reasoning Test with Writing (verbal and math
scores must be from the same testing) OR American College
Test (ACT) (composite score). SAT subject tests may be re-
quired by some UC schools for certain majors.

Additional Requirements

The grades earned in the “a-g” subjects taken in grades 10,
11, and 12 are the only grades the University of California
uses to calculate GPA for admission. All a-g courses
(including repeated courses) must be reported. Grades from
the a-g list are calculated along with college entrance test
scores to determine admission eligibility. Activities, commu-
nity service and leadership can also be factors in admission
to a UC Campus. INTERNATIONAL BACCALAUREATE (IB)
DIPLoma Recipients WITH AT LEAST 30 POINTS
MAY RECEIVE UP TO 20 SEMESTER UNITS FROM THE
UNIVERSITY OF CALIFORNIA. Additional admissions
information can be found at www.universityofcalifornia.edu.
Kennedy High School courses approved for the UC “a-g” list
are available at https://doorways.ucop.edu/list

California State University (CSU)
Locations: Bakersfield, Channel Islands, Chico, Dominguez
Hills East Bay, Fresno, Fullerton, Humboldt, Long Beach, Los
Angeles, Maritime Academy, Monterey Bay, Northridge, Po-
mona, Sacramento, San Bernardino, San Diego, San Francis-
co, San Jose, San Luis Obispo, San Marcos, Sonoma, Stani-
slaus.

Minimum Subject Requirements: a-g
a. HISTORY AND SOCIAL SCIENCE, including 1 year of U.S.
history or 1 semester of U.S. history and 1 semester of
civics or American government AND 1 year of social sci-
cence
b. ENGLISH, 4 years of college preparatory English compos-
tion and literature
c. MATHEMATICS, 3 years (4 years recommended)
including Algebra I, Geometry, Algebra II, or higher
mathematics (take one each year)
d. LABORATORY SCIENCE, 2 years, including 1 biological
science and 1 physical science
e. LANGUAGE OTHER THAN ENGLISH, 2 years of the same
language
f. VISUAL AND PERFORMING ARTS, 1 year - dance, drama
or theater, music, or visual art
g. COLLEGE PREPARATORY ELECTIVE, 1 year - selected
from English, advanced mathematics, social science, his-
tory, laboratory science, foreign language, visual and
performing arts

Test Requirements

Scholastic Aptitude Test (SAT) OR AmericanCollege Test
(ACT). Students should consult the college catalogue to de-
termine additional test requirements.

Additional Information

The SAT or ACT scores are combined with the Grade Point
Average (grades 10, 11, and 12 college prep courses) to de-
termine eligibility beyond the required course work. Admis-
sions information can be found at www.csumentor.edu

Independent/Private Colleges

Subject Requirements: Each independent/private college or
university has its own unique subject requirements. It is re-
commended that all courses taken in high school be college
preparatory. A student should consult the school’s catalog
for in-depth requirements.

Test Requirements

Most schools require the SAT or the ACT. In addition, some
require SAT subject tests.

Community Colleges

(Local community colleges include Cypress, Fullerton, Long
Beach City, Golden West, Cerritos, Santiago Canyon)

Subject Requirements

A community college is a two-year college providing training
for semi- professional and trade careers or transfer pro-
grams to four-year colleges/universities. High school course
work should include some college prep classes. Some com-

munity colleges offer bachelor degree programs as well.

Test Requirements

To be admitted, the person must be a high school graduate
or eighteen years old.

Additional Information

Student must take placement and aptitude tests

Trade and Technical School

The admissions requirements for trade and technical
schools vary. Most schools require a high school diploma or
its equivalent.
CLASS CHANGE POLICY

Our goal at Kennedy High School is to provide a rich academic environment that meets the needs of all students. We focus on preparing our students for the challenges of life after high school, such as higher education or entering the work force. This means preparing students to face adversity and to equip them with the skills to adjust to a variety of professors or employers. High school students gain much from textbooks, lectures, projects and assignments. However, the educational process includes far more than that. Students also gain valuable insight and maturity from interacting with different people and adjusting to a variety of teachers.

Kennedy students are placed in courses based on student requests, standardized test scores and teacher recommendations. Teachers, students, and counselors work together to create a student’s schedule. Schedule changes will only be made for the following reasons: to balance classes so that overcrowding does not occur; to correct a scheduling error; or rarely, to address a disciplinary situation. All schedule changes will be determined by the counseling staff and approved by the administration.

Schedule changes will NOT be made for the following reasons:

- Student does not like the teacher
- Parent does not like the teacher
- Teacher is "too hard"
- Teacher gives too much work
- Student is failing the class
- Class is perceived by the student to be too difficult

Personality conflicts will not be considered justification to change a class.

All conflicts need to be resolved in a mature, professional manner. Students must take the responsibility to meet with the teacher and work through the problem or seek additional help if the nature of the problem is that the teacher is "too hard," "gives too much work," or if the student is in jeopardy of failing.

Since class changes will not be made for the reasons listed above, students, together with their parents, should assess their abilities and goals and request courses accordingly. If there is any question about the difficulty level of a particular course, students should consult with teachers, counselors, and parents prior to enrolling in the class. All classes, regardless of level, will address the California Content Standards and will provide high academic standards. However, certain classes will have enhanced academic rigor and greater expectations that students must be prepared to face.

Kennedy High School provides various services for students struggling in particular courses. These services can be accessed through teachers, counselors, and administrators.

McKinney-Vento (Homeless) Assistance Program

Rights of Youth under McKinney-Vento (Homeless) Education Act

If your family is in a temporary or inadequate living situation due to a loss of housing, your child might be eligible for certain educational rights and services under the McKinney-Vento Homeless Education Act.

Eligibility for McKinney-Vento Services

If your family lives in a shelter, in a motel or campground due to the lack of an alternative accommodation, in a car, park, abandoned building, or bus or train station, or doubled-up with other people due to loss of housing or economic hardship

If any of the above applies, then your child might be able to receive help through a federal law called the McKinney-Vento act.

Your McKinney-Vento eligible children have the right to receive a free, appropriate public education.

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending the school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

Have Questions or Need Assistance? Call the McKinney-Vento Liaison

Dr. Adela Cruz, LCSW, PPSC
Coordinator, School Mental Health
McKinney-Vento (Homelessness) / Foster Youth
Email: cruz.ad@auhsd.us
Office: 714-999-7734
ATTENDANCE

Student success and academic achievement are direct results of students being on time and in class everyday. The California Education Code and Penal Code clearly define the legal issues and policies related to student attendance. The following provides you with the proper process for reporting absences and having students released early.

THE ATTENDANCE OFFICE CAN BE REACHED BY PHONE AT (714) 220-4131 OR (714) 220-4132 OR CAN BE REACHED VIA EMAIL: kenattendance@auhsd.us

Section 48205 of the California Education Code lists seven valid reasons for students to miss school. Make up work is allowed only if their absence is based on one of these valid reasons:

1. Illness
2. Quarantine by health officer
3. Medical, dental or optometric appointments
4. Funeral services of an immediate family member (one day if the service is conducted in California and not more than three days if the service is conducted outside California).
5. Religious holiday
6. School field trip or activity
7. Personal (up to three days per school year with prior administrator approval)

CA Education Code defines a habitual truant as any student who misses more than three days (unexcused/unverified). Students who are habitual truants will be referred to the School Attendance Review Board for consideration by the District Attorney.

A parent, guardian, or designated adult may check a student out of school through two methods:
- By showing up in person and showing ID.
- By emailing the attendance office directly.
- No phone calls for early release will be permitted. Kennedy HS requires written authorization.

Illnesses up to three days may be verified by the parent. Illnesses of longer duration or that are chronic and cause the student to miss school frequently will require a doctor’s note. Eighteen-year-old students are required to present a note from the parent/guardian for all absences. An unverified absence is the same as an unexcused absence. The teachers’ individual policies regarding make up work after excused absences will be found in their class curriculum letters. Missed assignments and exams due to unexcused absences cannot be made up.

A parent, guardian, or designated adult may clear an absence via a signed note, email, or phone call. ALL absences need to be verified by a parent or guardian within 24 hours of the student's absence. If a phone call needs to be made before or after school hours, please leave a voicemail that includes your name, the student’s name, the date and the reason for the absence. In the case of medical/dental appointments, a “U” (unexcused) will be placed on the student’s attendance record until a doctor/dental note is presented.

For safety purposes, the only parking lot that may be used for student drop off and pick up is the large student lot next to the performing arts center at the south of campus. The smaller lot at the north of campus is for staff only. Visitors who have school business with or for their students may park in the student lot near the Attendance Office. All visitors must sign in in order to be on campus.

Parents/guardians can drop off lunches at the Attendance Office for students to pick up. Students will not be called out of class.

TARDIES

At Kennedy, we stress to all students that teaching and class work is “bell to bell.” When students arrive late, they miss valuable information as well as cause a disruption by walking in after the teacher has begun. Tardies are noted on their attendance record and become a part of their permanent record. They also are an essential part of our progressive discipline plan. Please make sure that your student leaves home with plenty of time to arrive at class on time. Adjustments may need to be made with morning patterns to allow for traffic, road construction and other unforeseen delays. School always starts at the same time - please make arrangements to be there at that time.

If a student arrives tardy to school, for the first 15 minutes, students are to go straight to class. After 15 minutes, students need to sign in at the Attendance Office before going to class. In either case, parents can sign the student in at the Attendance Office to excuse the tardiness or they can call or email the Attendance Office to notify the school within 24 hours.

Consequences for Tardies:

1st-3rd tardies Teacher manages behavior; detention may be assigned, parent contact initiated by the 3rd tardy.

4th-6th tardies Teacher refers student to assistant principal. Student writes a tardiness reflection; Student may be assigned an after-school detention.

7th tardy onward Teacher refers student to assistant principal. Student writes a tardiness reflection; Student is assigned an after-school detention. Student’s parents may be required to come in for a conference with the assistant principal; Saturday School may be assigned. A School Attendance Review Team (SART) meeting may be held with the assistant principal, student, and student's parent(s).

Learning happens in our classrooms. Let’s all get there on time.
SATURDAY ACADEMY
At multiple times during the year, Kennedy High School students who have been absent for any reason (excused or unexcused) since the first day of school will be given an opportunity to attend Saturday Academy. Saturday Academy is chance to recover instructional minutes. Saturday Academy provides students an opportunity to work on academic skills with teachers in the areas of English, Math, Science, History, Art, P.E., Performing Arts, Hands-on Labs, and Computer Lab.

HEALTH SERVICES
On-site health services are limited to first aid procedures. The Health Office is the place to report for injuries or when ill. Parents will be contacted and/or emergency services called as warranted.

DISCIPLINE POLICIES AND GUIDELINES

STUDENT BEHAVIOR EXPECTATIONS
Students are responsible for their own behavior and are expected to follow all campus rules and regulations. These behavior expectations apply on campus and at all school activities, on the way to and from school or school activities, and at lunch and break, whether on or off the campus. All students are expected to:

- Treat all students and staff members with dignity and respect.
- Report any threats or harassment to a campus supervisor, teacher, counselor, or administrator immediately.
- Avoid any physical violence and walk away from any situation that may lead to a physical altercation. "Self-defense" is not an acceptable reason for engaging in physical violence.
- Follow the directions of any Kennedy High School employee.
- Obtain teacher permission and an official hall pass prior to leaving class during the period.
- Carry a Kennedy High School identification card at all times and present it to school personnel upon request.

Failure to follow these expectations will result in disciplinary action, including:
- Detention
- Saturday School
- Suspension
- Expulsion

PROGRESSIVE DISCIPLINE POLICY
Kennedy High School follows progressive steps in assigning disciplinary consequences for rule violations. Students are expected to follow all rules and policies outlined in the California State Education Code, AUHSD Board Polices, and the Kennedy High School Policy Pages.

Major infractions may result in immediate removal from KHS on the first offense.

Any violation of these policies will result in a referral.

CLOSED CAMPUS
The Anaheim Union High School District and Kennedy High maintains a closed campus policy. Students may not leave the campus during the school day unless permission to leave is granted by an administrator. All students must sign out through the attendance office before leaving campus prior to the end of the school day. Students will be given an out of school permit. Students who leave campus for any reason without signing out through the attendance office will be considered truant and will be dealt with accordingly.

RESTORATIVE PRACTICES
As part of our efforts to implement Multi-Tiered System of Supports (MTSS), Kennedy High School holds a commitment to implement restorative practices in our response to student misbehavior. Restorative practices are inspired by the philosophy and practices of restorative justice, which puts repairing harm done to relationships and people over and above the need for assigning blame and dispensing punishment. The fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in positions of authority do things with them, rather than to them or for them. Restorative practices build healthy communities, increase social capital, reduce the impact of crime, decrease antisocial behavior, repair harm and restore relationships.

CELL PHONES AND ELECTRONIC DEVICES
Cell phones and electronic devices need to be on silent and put away during class time, unless a teacher has provided explicit authorization for their use. Consequences for unauthorized cell phone/electronic device use will be:

- The electronic device will be confiscated from the student and transported to the attendance office by school personnel.
- Teachers may opt to write a referral that will be placed as part of the student’s permanent record
- The item will be returned ONLY to the parent/guardian of the student at the end of the school day. Students, siblings, neighbors, relatives or others listed on the emergency card may not pick up the cell phone/electronic device
- Continued defiance of this policy (3 instances or more) will result in progressive disciplinary steps.

Kennedy High School and the AUHSD are not responsible for lost, stolen, or broken cell phones or electronic devices. Kennedy High School and the AUHSD are not responsible and will NOT pay for phones/electronic devices that are lost or stolen after confiscation. There will be no investigation for lost or stolen electronic devices. If parents need to contact a student or leave a message for a student during school hours, you may call the attendance office. Students who are ill must call home through the Health Office, not on their cell phones.
RESERVES THE RIGHT TO CONDUCT RANDOM SEARCHES OF LOCKERS.

AS A MATTER OF SECURITY AND HEALTH SAFETY CONCERNS, THE SCHOOL CAMPUS, WHETHER DURING THE SCHOOL DAY OR AFTER SCHOOL HOURS.

SCHOOL NOR THE ANAHEIM UNION HIGH SCHOOL DISTRICT IS RESPONSIBLE FOR LOSSES FROM THESE LOCKERS OR ANY OTHER LOCATION ON CAMPUS.

It is recommended that valuables not be left in them at any time. Personal belongings, school books, equipment, and materials checked out to the students are the responsibility of the student. School personnel will take every reasonable action to protect student property, but neither Kennedy High School nor the Anaheim Union High School District is responsible for losses from these lockers or any other location on campus, whether during the school day or after school hours. As a matter of security and health safety concerns, the school reserves the right to conduct random searches of lockers.

CLOTHES MUST FIT. CLOTHES MUST FIT. CLOTHES MUST FIT. CLOTHES MUST FIT. CLOTHES MUST FIT. CLOTHES MUST FIT. CLOTHES MUST FIT. CLOTHES MUST FIT. CLOTHES MUST FIT.

THE FOLLOWING ARE NOT ACCEPTABLE ON CAMPUS:

- Tube tops, spaghetti, and string straps, and clothes that expose the mid-section when standing, sitting or reaching or shorts or skirts that expose the buttocks. (SKIN AT THE WAIST MAY NOT BE EXPOSED)
- Low cut apparel that have a plunging neckline and/or reveal an excessive area of the chest.
- Undergarments, underwear and ANY other clothing worn UNDER pants, dresses, skirts, or shorts must be concealed at ALL TIMES.

THE DRESS CODE WILL BE FULLY AND FAIRLY ENFORCED

The consequences for violating the dress code will be:

- 1st Offense: Student is warned. Student changes into appropriate clothing provided by the school. Inappropriate clothing is returned to student after school.
- 2nd Offense: Student changes into appropriate clothing provided by the school. Parent/guardian is contacted by assistant principal. Inappropriate clothing is returned to parent/guardian. Contact and student sent home to change.
- 3rd Offense: Student changes into appropriate clothing. Parent/guardian is contacted by assistant principal. Inappropriate clothing is held in the office until the end of the year. Student receives Saturday School.
- 4th Offense: Student may be suspended for willful defiance.

STUDENT WORK PERMITS

By law, students who are under the age of 18 must have a work permit if they are working. Work permits are available from the Career Center. It is our recommendation that a student’s work hours not exceed 20 hours per week. A student must maintain an academic GPA of 2.0 or higher and 95% attendance or a student’s work permit will not be issued or, if previously issued, the work permit will be revoked.
BULlying/Harassment

Kennedy High School is committed to promoting healthy relationships and a safe environment. To this end acts of violence, intimidation, or harassment will not be tolerated on district property or at school activities. Students are not to encourage, plan, or participate in any form of hazing or initiation activities.

Bullying means any severe or pervasive physical or verbal conduct that:

a) Places a student in fear of harm to him/herself or his/her property;

b) Causes a student to experience a substantially detrimental effect on his/her physical or mental health;

c) Causes a student to experience substantial interference with his/her academic performance;

d) Causes a student to experience substantial interference with his/her ability to participate in or benefit from the services, activities, or privileges provided by the school.

Examples of bullying/harassment include:

- Verbal, physical or written abuse or aggression;
- Implied or explicit threats to cause harm to another student or to damage personal property;
- Demeaning remarks, jokes, name-calling, teasing, or other actions;
- Unwelcome sexual advances, requests for sexual favors, or other conduct of a sexual nature;
- Unwanted negative remarks about a person's ethnicity, race, religion, gender, or sexual orientation;
- Social isolation or manipulation;
- Use of electronics, including internet and cellphones, to intimidate or threaten another student;
- Posting harassing messages, direct threats, social cruelty or other harmful texts, sounds, or images on the internet, including social networking sites;
- Posting or sharing false or defamatory information;
- Posting private information about another person or sharing photographs without his/her permission;
- Spreading hurtful or demeaning materials created by another person (e.g. by forwarding offensive e-mails or text messages);
- Participating in hazing activities that subject a person to physical or mental brutality or humiliation associated with participation or membership on a team or organization;
- Retaliating against someone for complaining that they have been bullied or harassed.

The school will promptly and reasonably investigate allegations of bullying and harassment. Students who feel they are victims of harassment or who have witnessed others being harassed should report this immediately to administration or other school personnel. Students who are found to be in violation of this policy are subject to discipline, up to and including suspension and expulsion.

District Policy on Discrimination, Harassment, Intimidation and Bullying

Every student is entitled to a safe school environment free from discrimination, harassment, intimidation, and bullying. The District's policies on discrimination, harassment, intimidation, and bullying can be accessed on the District's website. Copies are available in the district office. The policies include: BP 8701.01 Anti-Bullying Policy, BP 8707 Safe & Secure Learning Environment, BP 8708 Sexual Harassment, Students, BP 8900 Nondiscrimination/Harassment.

The District believes every child is entitled to a safe school environment free from discrimination and bullying. Consistent with state and federal law, the District prohibits bullying and discrimination and provides a timely and effective complaint procedure for pupils who believe they have been the victim of bullying or discrimination. The District also is mindful that, at times, behavior that is rude or insensitive may nevertheless be constitutionally protected in the context of a public school environment. Such conduct can best be combatted and prevented with effective strategies that involve pupils, parents and school employees in collaborative efforts to teach tolerance and ensure equal educational opportunities for all.

The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy applies to all of the District's students. This policy applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the Anaheim Union High School District. (Educ. Code § 234.1 (a).)

Kennedy High School and Anaheim Union High School District participate in WeTip

Fight back against drugs, gangs, robbery, vandalism, violence and weapons in your school by calling WeTip at (800) 782-7463. The WeTip crime hotline is for people who know about a crime but are afraid to tell anyone. When someone calls WeTip, no one asks them who they are or where they live. The WeTip operator asks questions to find out about the crime and who committed it. WeTip sends the tip to the proper investigating agencies who determine if a crime has been committed.
DRUGS, ALCOHOL, AND TOBACCO POLICY
Drugs, alcohol, tobacco and drug paraphernalia are not allowed on campus or at any school sponsored event at any time. Any student under the influence or in possession of drugs, alcohol, tobacco, or drug paraphernalia either at school, at any school event, or on the way to or from school, regardless of how they were acquired, will receive disciplinary consequences. Possessing, providing, sharing, or selling drugs, in any amount will result in the following consequences:

- Pathways – Alternative to suspension
- Five day suspension
- May be transferred to another school
- May be recommended for expulsion from the AUHSD
- Citation or arrest
- Mandatory drug counseling

Prescription medication with a doctor’s order must be secured in the health office and dispensed by the health clerk under a physician’s order.

WEAPONS, DANGEROUS OBJECTS, FIGHTING
Any student in possession of a weapon or a look-a-like weapon will be suspended and referred to the police. Any involvement in a fight, regardless of who initiated the incident, will result in a suspension and possible citation by La Palma Police for disorderly conduct. A second fight will result in further disciplinary action with possible school transfer and/or expulsion. “Self-defense” is not an acceptable reason for engaging in physical violence.

TAGGING/GRAFFITI
All forms of tagging/graffiti are prohibited along with possession of tagging/graffiti implements. This will result in the following consequences:

- Suspension
- Arrest
- Restitution
- Parents referred to district approved parenting class
- Transfer or expulsion

DETENTION
Detention can be assigned by teachers or administration for students who violate attendance or behavior expectations. Detention can be assigned in 30, 60, and 120 minute increments, depending on the severity or frequency of the transgression. Detention can be served on Tuesday, Wednesday, or Thursday after school in the multipurpose room (MP-1) from 2:45-3:45 p.m. Students need to serve detentions within one week of assignment. In the event that a student needs to serve a detention on any other day or time, special arrangements need to be made in advance with the teacher or administrator.

- Students are responsible for notifying parents
- Students must bring school work and/or a reading book
- Late students will not be admitted
- Students will not be admitted without a current photo ID card

Section 48900 of the California Education Code includes the following reasons for suspension:

- Caused, attempted, or threatened to cause physical injury to another person.
- Willfully used force or violence upon another
- Possessed sold or otherwise furnished any firearm, knife, explosive or other dangerous object.
- Unlawfully possessed, used, sold, or otherwise furnished or been under the influence of, a controlled substance.
- Unlawfully offered, arranged, or negotiated to sell a controlled substance, alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person an imitation.
- Committed or attempted robbery or extortion.
- Caused or attempted to cause damage to school or private property.
- Stole or attempted to steal school or private property.
- Possessed or used tobacco, or products containing tobacco or nicotine products.
- Committed an obscene act or engaged in habitual profanity or vulgarity.
- Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.
- Disrupted school activities or otherwise willfully defied the valid authority of school personnel.
- Knowingly received stolen school property or private property.
- Possessed an imitation firearm.
- Committed or attempted to commit a sexual assault or sexual battery.
- Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding
- Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- Engaged in, or attempted to engage in, hazing.
- Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
- Aided or abetted the infliction of physical injury to another person.
- Committed sexual harassment.
- Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence.
- Intentionally harassed, threatened, or intimidated, creating a hostile educational environment.
- Made terrorist threats against school officials and/or school property.

Note: Teachers are not required to provide assignments for suspended students (EC48913).
John F. Kennedy High School
Behavioral Flow Chart

**Observed Student Behavior**

### Teacher Managed Behaviors
- Classroom Rules
- Disruptions
- Defiance
- Disrespect
- Dress Code
- Inappropriate Language
- Property Misuse
- Physical Contact (non-aggressive)
- Tardies (First 3)
- Lack of Materials/ Preparation
- Motivation
- Attitude
- Electronic Devices

### Administration Managed Behaviors
- Failure to Serve
- Weapons/ Dangerous Objects
- Controlled Substances
- Fighting/Assault/ Aggression
- 3rd offense of any teacher managed behavior
- 1st offense Academic Dishonesty/ Plagiarism
- Forgeries
- Chronic Behaviors
- Bullying/Harassment/ Taunting
- Inappropriate Displays of Affection
- Tardies (4+)
- Graffiti Possession/ Paraphernalia
- Vandalism
- Off Campus or Out of Class Violations (including Truancies)
- Sexual Harassment

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**Teacher Managed?**

**YES**

- **First discussion** of behavior with student. **Enter** visit in Aeries

- **Second discussion** of behavior with student. **Contact** parent. **Enter** visit into Aeries, and **advise** AP

- **Third discussion** with student, second parent **contact**. **Enter** visit into Aeries, **issue** detention

- **Has Behavior Changed?**

  **YES**
  - **Continue** teacher management. Student **remains** in class

  **NO**
  - **Call** Security to escort student to the office.

**NO**

- **Call** Security to escort student to the office.

- **Enter** Referral into Aeries and **contact** parent

- Administration determines the appropriate course of action, provides follow up.

- **Has Behavior Changed?**

  **YES**
  - **Continue** teacher management. Student **remains** in class

  **NO**
  - **Call** Security to escort student to the office.

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**A third offense or an extreme offense of any of the above behaviors automatically becomes an administratively managed behavior**
ASSOCIATED STUDENT BODY (ASB)

Kennedy High School has a very active ASB cabinet consisting of student body officers representing the full spectrum of Kennedy's student community. All students are encouraged to become involved in ASB sponsored activities or to run for one of the ASB offices. Eligibility rules for candidates include a minimum grade requirement and deadlines for filing for candidacy.

STUDENT CLUBS AND ORGANIZATIONS

Students enjoy more success when they become actively involved in their school. We encourage all students to become involved in a club, activity, or athletic team while at Kennedy. Most clubs are open to anyone who wishes to become a member by attending its meetings and taking a role in its activities. Clubs meet during the lunch period, and meeting dates are publicized in the daily bulletin. Clubs available at Kennedy include these and more:

- Best Buddies
- Black Student Union (BSU)
- California Scholarship Federation (CSF)
- Christian Club (Youth Unchained)
- Creativity Club
- Do Your Part
- Environmental Club
- Future Business Leaders of America (FBLA)
- French Club
- Friday Night Live
- Gay|Straight Alliance (GSA)
- Generations Club
- JFK Junior Amateur Radio Club
- Key Club
- Model United Nations
- National Honor Society (NHS)
- Red Cross Club
- Reset Club
- Raising Student Voice (RSVP)
- Raising Student Voice and Participation (RSVP) Club
- Science Club
- She’s the First
- Speech & Debate
- Unicef
- Visual and Performing Arts Club
- Young Republicans

DANCES

Students are permitted to attend dances only if they have turned in a completed Dance Contract and Permission form that describes the expected behavior at dances. Students may not attend dances if they have outstanding fines. Students who wish to bring a guest age 20 or younger who does not attend Kennedy to any dance must complete a dance guest pass request. All students and guests must present a current valid picture ID with date of birth when buying tickets and upon entering the dance.

STUDENT ACTIVITIES AND EVENT POLICY

Participation in non-academic events is a privilege. The following may exclude a student from participating in a KHS event or activity:

- A GPA below 2.0 on the last reporting period
- Seven or more tardies
- Five or more unexcused absences
- Seven total days of on campus and/or regular suspension
- Being on probationary status

I.D. CARDS

Each student will be issued an I.D. card at orientation in July. New students will be issued I.D. cards during break or lunch in the Counseling Office. Students must carry their I.D. cards at all times when on campus or at school events. Students will not be allowed to purchase ASB cards, yearbooks, parking permits, dance tickets, or to check out books from the library or the textbook room without their I.D. card. Lost or stolen cards may be replaced at break or lunch by paying $5.00 at the Activities Office and bringing the receipt to the Counseling Office.

FINES

In order for the school to run efficiently, it is important for us to collect fines on a regular basis. Students with ASB fines, sports fines, or textbook fines will not be allowed to register for a locker or purchase tickets for school events. You can inquire about or pay fines at the Activities Office.

ASB Calendar for 2019 -2020

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Senior Luau (Seniors Only)</td>
<td>Monday, August 26 (pending confirmation)</td>
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<tr>
<td>Homecoming Spirit Week</td>
<td>October 7-11</td>
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<tr>
<td>Homecoming Game</td>
<td>Friday, October 11</td>
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<tr>
<td>Homecoming Dance</td>
<td>Saturday, October 12</td>
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<tr>
<td>Winter Spirit Week</td>
<td>December 9-13</td>
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<tr>
<td>Winter Assembly</td>
<td>Friday, December 13</td>
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<tr>
<td>Love Spirit Week</td>
<td>February 10-14</td>
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<tr>
<td>Winter Formal Dance</td>
<td>Saturday, February 15</td>
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<tr>
<td>Medieval Times (Seniors Only)</td>
<td>Monday, March 2 (pending confirmation)</td>
</tr>
<tr>
<td>Pirates (Juniors Only)</td>
<td>Monday, March 2 (pending confirmation)</td>
</tr>
<tr>
<td>Irish Spirit Week</td>
<td>March 16-20</td>
</tr>
<tr>
<td>Irish Assembly</td>
<td>Friday, March 20</td>
</tr>
<tr>
<td>Mr. &amp; Ms. Kennedy</td>
<td>Friday, April 10, Kennedy Performing Arts Center</td>
</tr>
<tr>
<td>Prom</td>
<td>Saturday, April 18</td>
</tr>
</tbody>
</table>

15
ATHLETICS @ Kennedy

Kennedy High School is proud of its athletics program and the contribution our student-athletes have made to build a strong sense of community. We expect that all student-athletes embrace the school’s tradition of outstanding sportsmanship, citizenship and fair play. Concepts learned through athletics include dedication, teamwork, loyalty, persistence, leadership, self-esteem and discipline. By creating a rigorous athletics program which complements a challenging academic program, student athletes at Kennedy High School will develop life-long values and skills that will help them lead a successful life after high school.

Kennedy is a CIF-Southern Section school with an enrollment of approximately 2350 students. We are a proud member of the Empire League and compete in fourteen different sports. Kennedy High School has rich tradition of athletics teams and successful individual athletes. All participants adhere to the principles of Pursuing Victory with Honor. Our coaches and athletes also adhere to the Code of Ethics that calls on them to maintain quality character on and off the playing field.

Contact information for athletics and sports as well as an up-to-date athletics calendar can be found on the Kennedy High School webpage (www.kennedyhigh.org) under “Athletics.”

To participate in any sports below, you must have on file, with the coach and with the Athletic Director, the following five 2018-19 forms:

- Physical form (physical must be taken AFTER June 3, 2018 to be accepted)
- Emergency form
- Eligibility form
- Assumption of Risk form
- Acknowledgement form

SPORTS OFFERED

FALL SEASON (August–November) - Cross Country (Boys and Girls), Football, Girls’ Tennis, Girls’ Volleyball, Boys’ Water Polo, Girls’ Golf

WINTER SEASON (November–February) - Basketball (Boys’ and Girls’), Soccer (Boys’ and Girls’), Girls’ Water Polo, Wrestling (Boys’ and Girls’)

SPRING SEASON (February – May) – Badminton (Boys’ and Girls’), Baseball, Boys’ Golf, Softball, Boys’ Volleyball, Swimming (Boys’ and Girls’), Boys’ Tennis, Track (Boys’ and Girls’).

ELIGIBILITY

ATHLETICS PARTICIPATION

Kennedy High School is affiliated with the Southern Section of the California Interscholastic Federation (CIF-SS) and is a member of the Empire League. We encourage any student to report for tryouts regardless of their ability or talent. Students are encouraged to talk to the coaches of the sport, P.E. teachers, Athletic Director or Assistant Principal at any time during the year if they are at all interested in participating in athletics. Students participating in sports programs must ride the bus to and from all athletics activities. In order to participate in athletics, a student must meet the academic and residency requirements of the CIF-SS and the Anaheim Union High School District. NO STUDENT WILL BE ALLOWED TO TRY-OUT FOR A SPORT WITHOUT A COMPLETED ATHLETICS PACKET ON FILE.

PROBATIONARY PERIOD

If a student fails to maintain a 2.0 Grade Point Average (GPA) at any grading period, but is successfully passing 20 credits of work, the student shall be placed on probation for the ensuing grading period. If the student then does not achieve a 2.0 grade point average, the student shall become ineligible for participation in competition for the ensuing grading period. Probation does not apply for a student who does not successfully pass 20 credits of work (4 classes) at a grading period. That student shall be automatically ineligible for the ensuing grading period.

PHYSICAL EXAMINATION

An annual calendar year physical examination is required for a student to participate in interscholastic competition. Forms are available from the Athletics Office. The physical examination is obtained from the student’s physician.

RECOGNITION

Students who participate on athletics teams or ASB sponsored programs receive recognition at banquets or other ceremonies and their participation is recorded. Students who are removed or dropped from any program will not receive such recognition.

ATHLETICS CODE OF CONDUCT

Participation in athletics is a privilege and along with this there are expectations of leadership skills ON AND OFF CAMPUS. With this in mind, a student may be suspended from an athletics team by the coach with administrative approval or by an administrator for any of the following code violations for a period of up to 45 days:

- Use or possession of alcoholic beverages, tobacco, narcotics or dangerous drugs
- Involvement in theft
- Commission of any act of defiance either in language or against any school employee
- Use and/or possession of steroids
- Gambling
- Fighting
- Conduct unbecoming of a Kennedy High student
- Vandalism

Students who have been excluded from participation in athletics may appeal to a review committee for reinstatement. Appeals must be made in writing to the principal.
EXPECTATIONS OF SPIRIT GROUPS

- Stimulate desired crowd responses using only positive cheers, signs and praise without antagonizing or demeaning opponents.
- Treat opposing spirit, auxiliary groups and fans with respect, before and after the event.
- Recognize outstanding performances from all who are performing.
- Know the rules and strategies of the contest in order to cheer at proper time.
- Maintain enthusiasm and composure, serving as a role model.
- No stereotyping groups, schools, or persons.

CODE OF CONDUCT AT SPORTING EVENTS

Students’ behavior and conduct at athletic events reflect directly upon their schools; therefore, we expect appropriate sportsmanship as described below:

- Know and demonstrate the fundamentals of sportsmanship. Greet visiting teams, bands, and pep units with friendly applause.
- Under CIF policy, the use of noise makers are prohibited at sporting events.
- Respect the property of the school and the authority of school officials.
- Show respect for an injured player when he/she is removed from a game.
- Refrain from applauding mistakes by opponents or penalties called against them. The approach should be positive. Students should encourage their team by cheering for them. They should not “boo” or make disparaging remarks about the other team or officials.
- Respect the judgment and strategy of the coach and officials and the efforts made by the players.
- Avoid the use of profane language and refrain from what can generally be called “obnoxious behavior.”
- Do not criticize players, coaches, or officials after the game.
ACADEMIC HONESTY

Academic honesty and personal integrity are fundamental components of a student's education and character development. Kennedy High School administration and teachers expect that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty. The well-being of the entire school community depends on the student accepting responsibility for personal conduct in both social and academic endeavors.

The academically honest student produces work representative of his/her own efforts and abilities, whereas the academically dishonest student attempts to show knowledge and skills he/she does not possess by claiming it as his/her own. Academic dishonesty may take many forms, moreover, the practice of academic dishonesty undermines the purposes of education and denies the student his/her right to personal and academic integrity.

The Anaheim Union High School District believes that promoting academic honesty is the responsibility of the total school community. Only when there is a commitment on the part of all concerned can a school’s academic environment facilitate a healthy respect among students for the value of academic honesty. In such an environment, students will know that teachers will not ignore or condone cheating, plagiarism, or other acts of academic dishonesty. Students will also know that teachers, administrators, and parents/guardians will hold them accountable for any act of academic dishonesty.

Promoting an atmosphere of academic honesty is the responsibility of all the stakeholders (student, parent/guardian, teacher, and administrator). To this end, each must meet expectations that are meant to promote and maintain the standards of honesty.

Student
The student is expected to adhere to the principles of academic honesty in completing all school-related tests, quizzes, reports, homework, assignments, projects, activities, and other academic work, both in and out of class. No form of student work is exempted from this policy.

Parent/Guardian
The parent/guardian is expected to support the Academic Honesty Policy by reviewing the principles of academic honesty with the student and encouraging the student to practice honesty in all matters. The parent/guardian is an important partner in developing the appropriate core character traits; therefore, parent/guardian contact and involvement in all incidences of academic dishonesty is required.

Teacher
The teacher is expected to encourage honesty and clearly communicate to students that academic dishonesty will not be condoned. He/she will clearly define the appropriate level of student collaboration for each assignment/assessment. Appropriate consequences will be initiated by the teacher when any student is found to have exhibited academic misconduct.

Administrator
The administrator is expected to support and implement the Academic Honesty Policy with all stakeholders. Administration at each school site shall ensure that specific penalties for academic dishonesty are addressed in the school site discipline plan pursuant to existing state law and district policy.

DEFINITIONS OF ACADEMIC DISHONESTY

Cheating
Cheating is using dishonest means in an attempt to obtain credit for academic work. The following offenses, including but not limited to those below, are considered examples of cheating:

- Using/providing notes, documents, answers, aids, or helping another student on any assessment (i.e. test, quiz, exam, etc.) or assignment unless expressly permitted by the teacher.
- Utilizing communication/electronic devices to send or obtain unauthorized information.
- Taking any assessment in the place of another student, or allowing someone else to take an assessment in one’s place.
- Looking at another student’s paper, talking during an assessment, or violating any other expressed directions given by the teacher.
- Tampering with teacher materials and/or student records.

Plagiarism
Plagiarism is any use of another individual’s ideas, words, or work without giving him/her appropriate credit. Plagiarism includes, but is not limited to the following: misuse of published material or material acquired from internet sources, and/or the work of another student. The following offenses, including but not limited to those below, are considered examples of plagiarism:

- Paraphrasing or copying any source without giving proper credit to the author.
- Not using appropriate denotation when citing sources.
- Turning in any assignment which is not based on one’s own research and writing.

Fabrication
Fabrication is inventing information, falsifying research/projects, and/or using other products with the intent to deceive. The following offenses, including but not limited to those below, are considered examples of fabrication:

- Creating a false reason to receive special consideration for an assessment or assignment.
- Citing information not taken from the source indicated.
- Submitting a paper, lab report, or other academic exercise containing falsified data or evidence.

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Fabrication is inventing information, falsifying research/projects, and/or using other products with the intent to deceive. The following offenses, including but not limited to those below, are considered examples of fabrication:

- Creating a false reason to receive special consideration for an assessment or assignment.
- Citing information not taken from the source indicated.
- Submitting a paper, lab report, or other academic exercise containing falsified data or evidence.
Tampering
Tampering with teacher materials and/or student records for purposes of cheating or fabrication will not be tolerated. Students who tamper with teacher materials and/or student records are subject to all academic honesty consequences.

CONSEQUENCES
Individual violations of academic honesty are significant. It is the district’s intent, through the use of consequences, that the student will learn from his/her mistakes and not exhibit dishonest behavior in the future. Violations of academic honesty are cumulative during the student’s entire attendance at district schools.

Same Class Violations:
First Offense
• Teacher will assign “no credit” (zero/F) for the work in question.
• Teacher will assign a “U” in citizenship for the current grading period.
• Teacher will notify parent/guardian.
• Teacher will submit a referral to the site administration.
• Administrator will assign Saturday School detention.
• Administrator will contact parent/guardian regarding the incident.
• Administrator will enter incident into student’s disciplinary/cumulative file.
• Conference will be held with the parent/guardian and student.

Second Offense
• Teacher will assign “no credit” (zero/F) for the work in question.
• Teacher will lower the semester grade by one full letter.
• Teacher will assign a “U” in citizenship for the semester grade.
• Teacher will notify parent/guardian.
• Administrator will contact parent/guardian regarding the incident.
• Administrator will notify student’s counselor.
• Student will be ineligible and/or lose eligibility in all academic Organizations (National Honor Society, California Scholarship Federation, etc.) for the remainder of the school year.
• Student will be removed from any elected and/or appointed leadership position for the remainder of the school year.
• Student will receive no academic recognition at award events, including promotion and graduation ceremonies, for the current school year.

Third Offense
• Teacher will assign “no credit” (zero/F) for the work in question.
• Teacher will lower the semester grade by one full letter.
• Teacher will assign a “U” in citizenship for the semester grade.
• Teacher will notify parent/guardian.
• Administrator will assign suspension.
• Administrator will contact parent/guardian regarding the incident.

Multiple Violations
Students who have violations in more than one class or school site during their entire enrollment in the district will receive disciplinary consequences up to and including a recommendation for expulsion.

INTERNATIONAL BACCALAUREATE (IB) STUDENTS
IB students must adhere to the IB Academic Honesty policy signed at the beginning of each academic year. Violation of the policy on work intended for submission to the IBO will result in removal from the program. A student found in violation will not be allowed to sit for any future IB examinations and will forfeit exam fees.

STATE, NATIONAL, AND INTERNATIONAL ASSESSMENT
A student who violates the Academic Honesty Policy while taking a major state, national, and/or international examination (such as CAHSEE, STAR, AP, IB, PSAT, PLAN, SAT, ACT, etc.) jeopardizes the academic reputation, integrity, and future of all other students within the district. Therefore, he/she will receive the following consequences in addition to those outlined in the directions for administration of the specific test. All consequences apply for the duration of the student’s enrollment in the district.
• Administrator will assign suspension.
• Administrator will contact parent/guardian regarding the incident.
• Administrator will schedule a Local School Placement Committee meeting.
• Student will be transferred to another school within the district.
• Student may be removed from academic programs (such as AP, IB, honors, etc.). Student will receive no academic recognition at award events, including promotion and graduation ceremonies.
• Student will be ineligible and/or lose eligibility in all academic organizations (National Honor Society, California Scholarship Federation, etc.).
• Student will be ineligible and/or removed from any elected or appointed leadership position.
• Student may be recommended for other disciplinary action.

APPEAL PROCESS
The burden shall be on the appealing party to demonstrate why the school’s decision should be overruled. Appeals shall be made to the school principal. Secondary appeals may be addressed to the Director, Instructional Services and/or the Assistant Superintendent, Education. The decision of the district shall be final.
Kennedy High School Dance Contract
Good for the Entire 2019-2020 School Year

1. I will bring my current school I.D. to all school-sponsored dances/events.
2. I understand that all tickets are non-transferable and non-refundable. Checks are made payable to "John F. Kennedy High School" for the exact amount only. Checks written over the amount will not be accepted. **Personal checks** will not be accepted AFTER March 27, 2020.
3. I will not bring/use alcoholic beverages, tobacco, drugs, narcotics, or controlled substances BEFORE, DURING, or AFTER the dance/event or in the parking lot(s) adjacent to the dance/event site.
4. I understand that JFKHS is not responsible for any personal belonging that I bring with me to the dance/event if it ends up being stolen or lost.
5. I will dance and behave appropriately. I will not use positions or moves that are suggestive of sexual behavior or any other type of gesture or behavior that is provocative in nature.
6. I am free from any financial obligation: school debts, textbook fines, fees and materials of any kind to JFKHS.
7. I understand that I have only until 90 minutes after the start time of the dance/event to enter the dance/event. I understand that I will not be allowed to leave the dance/event until 30 minutes before the expected end time unless my parent/guardian accompanies me.
8. I will dress appropriately according to the school dress code.
   **At formal or semi-formal dances:**
   Ladies: Dresses should not expose midriff; no slits higher than mid-thigh; no cleavage; no open backs lower than the natural waist; and hemlines must be below mid thigh or longer (at least 5” from the top of the knee).
   Men: Must be dressed in formal or semi-formal attire. No canes/props allowed.
   **School officials have the final say in determining whether or not attire is appropriate.**
9. If I decide to bring a guest, he or she will be under 21 years of age at the time of dance/event. I will have turned in a guest permission slip signed and pre-approved prior to the event/dance. My guest will have a valid current ID. We will arrive to and depart from the venue together.
10. NO REFUNDS will be granted if administrative discipline action is taken one week prior to or during the event.

Student Name: ___________________________  ID#: __________________  Grade: ________
   (PRINT LAST NAME, FIRST NAME)

Parent/Guardian Name: ___________________________  Cell Phone #: __________________
   (PRINT LAST NAME, FIRST NAME)

I have read and understand all rules and agree to abide by them. I understand that I am responsible and liable for myself and my Guest’s conduct, and the consequences for any misbehavior. I have read and discussed with my parent/guardian the Dance Contract above.

Student Signature______________________________________  Date: _______________________

As the parent/guardian, I acknowledge and approve of my child to attend the JFKHS dance/event. I also agree that my student is responsible for his/her actions and is subject to consequences. I have read and discussed with my student the provisions of this Dance Contract. I also agree that my student is responsible for the guest’s actions and is subject to consequences received by the guest.

Parent/Guardian Signature______________________________  Date: _______________________

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By signing below, you agree that you are responsible for your guest and that s/he will follow all dance rules and guidelines set forth in the Dance Contract and the directions of all chaperones.

<table>
<thead>
<tr>
<th>Kennedy HS Student Signature</th>
<th>Print name</th>
<th>ID #</th>
</tr>
</thead>
</table>

By signing below, you are giving permission for your student to bring the below named guest.

<table>
<thead>
<tr>
<th>Parent/Guardian Signature</th>
<th>Print name</th>
<th>Cell Phone Number</th>
</tr>
</thead>
</table>

By signing below, you agree to follow all John F. Kennedy HS rules as well as those set forth in the Dance Contract and the directions of all chaperones.

<table>
<thead>
<tr>
<th>Guest’s Signature</th>
<th>Print name</th>
<th>Name of High School</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Guest’s Parent/Guardian Signature</th>
<th>Print name</th>
<th>Cell Phone Number</th>
</tr>
</thead>
</table>

**NO ADMITTANCE AT THE DANCE WITHOUT CURRENT PHOTO ID**

Guest Student’s School Administrator (if not a current high school student, the guest must attach a copy of his/her driver’s license or state-issued picture identification)

Your signature on this form is needed for the above-named student to attend a John F. Kennedy HS dance. Your signature affirms the student is well-behaved and is in good standing at your school.

<table>
<thead>
<tr>
<th>Administrator Signature</th>
<th>Print name</th>
<th>Cell Phone Number</th>
</tr>
</thead>
</table>

**PLEASE ATTACH AN ADMINISTRATOR’S BUSINESS CARD TO THIS FORM**

(If not a High School student, the guest must attach a copy of his/her current driver’s license or state-issued ID)
Kennedy High School ASB Spirit Packages
2019-2020

**SENIORS ONLY PACKAGE**

*GRAD NITE not included*

- ASB CARD
- SPIRIT PACK
  *(includes Senior T-shirt)*
- SENIOR SWEATSHIRT
- PLANNER
- SENIOR LUAU
- HOMECOMING DANCE
- MEDIEVAL TIMES
- WINTER FORMAL
- SADIES DANCE
- YEARBOOK

---

**KHS GOLD PACKAGE**
*(Open to ALL Students)*

*Seniors: GRAD NITE not included*

- ASB CARD
- SPIRIT PACK
  *(includes class T-shirt)*
- HOMECOMING DANCE
- WINTER FORMAL & SADIES DANCE
- PLANNER
- YEARBOOK

---

**KHS GREEN PACKAGE**
*(Open to ALL Students)*

*Seniors: GRAD NITE not included*

- ASB CARD
- SPIRIT PACK
  *(includes class T-shirt)*
- HOMECOMING DANCE
- WINTER FORMAL & SADIES DANCE
- PLANNER
**KENNEDY HIGH SCHOOL REGISTRATION AND DESCRIPTIONS**

**CLASS T SHIRT $15.00**
Get your class T Shirt at registration and wear all year long. Show your class pride with a T Shirt.

<table>
<thead>
<tr>
<th>Circle Class:</th>
<th>2020 (12th)</th>
<th>2021 (11th)</th>
<th>2022 (10th)</th>
<th>2023 (9th)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Circle Size:</td>
<td>S</td>
<td>M</td>
<td>L</td>
<td>XL</td>
</tr>
</tbody>
</table>

**ASB CARD $75.00**
This identifies you as a supporting member of Kennedy’s Associated Student Body. Get DISCOUNTS on yearbook, dances, sporting events, shows, etc. with card. Funds support ALL student activities - we need your support to continue to offer these important opportunities to all Kennedy HS students.
Make check payable to: “John F. Kennedy High School”

**NOTE: YOU MAY WRITE ONE CHECK FOR THE ENTIRE SUM AND YOU’LL SPEND LESS TIME IN LINE**

<table>
<thead>
<tr>
<th><em>SENIOR ONLY PACKAGE</em> ASB, Spirit Pack, Sweatshirt, Planner, Luau, Homecoming, Medieval Times, Winter Formal, Yearbook &lt;&lt; GRAD NITE is NOT INCLUDED in any Packages—it is NOT A SCHOOL SPONSORED EVENT. Venue &amp; prices change annually &gt;&gt; (Save $275.00 buying this package at Registration)</th>
<th>$380.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>KHS GOLD PACKAGE (Open to ALL Students) ASB, Spirit Pack, Homecoming, Planner, Winter Formal, Yearbook</td>
<td>$300.00</td>
</tr>
<tr>
<td>KHS GREEN PACKAGE (Open to ALL Students) ASB, Spirit Pack, Homecoming, Planner, Winter Formal</td>
<td>$180.00</td>
</tr>
<tr>
<td>ASB &amp; Spirit Pack</td>
<td>$100.00</td>
</tr>
<tr>
<td>ASB/Yearbook Combo</td>
<td>$175.00</td>
</tr>
<tr>
<td>Class Ring and Cap &amp; Gown</td>
<td>$150.00</td>
</tr>
</tbody>
</table>

**ITEMS SOLD SEPARATELY:**

| Yearbook Only - ($135 if bought in combo) | $165.00 |
| ASB Card Only (See Discounts Above) | $75.00 |
| Senior Class Sweatshirt | $35.00 |
| Class T-Shirt | $15.00 |
| Planner | $5.00 |
| School Locker—Green Combination | $6.00 |
| PE Locker—Black Combination | $6.00 |
| PE Shirt | $10.00 |
| PE Shorts | $10.00 |
| PSAT Test (Juniors only) | $20.00 |
| Class Ring ($XX if bought in combo) | $XX.00 |
| Medieval Times (FOR SENIORS ONLY) - ($35 if bought in combo) | $40.00 |
| Homecoming with/without ASB Card | $40.00/$50.00 |
| Senior Panorama | $25.00 |
| Spirit Pack | $20.00 |
| Parking Permit (must be bought in person) | $20.00 |

For parking permit, please complete information below: Total for items you are purchasing today: $______

| Student Name: | | Student ID #: |
| Car Make: | | License Plate #: |
| Car Model: | | |

There will be NO REFUNDS. If you cannot attend an event for any reason, you lose your money. Some reasons include: not being on track to graduate, being on the Discipline NO GO Lists due to Attendance or other Assertive Discipline. If you check out of school there will be NO REFUNDS as events are booked based on numbers sold at beginning of the year. Questions? Contact Mr. Hoganson: hoganson_j@ausd.us or the Student Accounts office: (714) 220-4141
2019-2020 UNDERCLASS PORTRAIT PACKAGES

**Package A** $50.  
1-8x10  
3- 5x7  
4-3x5  
20-FULL SIZE WALLETS

**Package B** $40.  
1-8x10  
2- 5x7  
2-3x5  
12-FULL SIZE WALLETS

**Package C** $35.  
2- 5x7  
2-3x5  
12-FULL SIZE WALLETS

**Package D** $30.  
1- 5x7  
2-3x5  
8-FULL SIZE WALLETS

**Package E** $25.  
1- 5x7  
2-3x5

RETOUCHING $10  
INCLUDES BLEMISH REMOVAL  
AVAILABLE WITH PACKAGE ORDER

ADD ON SERVICES AVAILABLE  
$10. Touchup your picture by removing blemishes and facial shine.

Keep this top portion for your payment record:  
Payment Date: _______  
Type: _____ Amount _______

PRINT AND BRING THIS FORM WITH YOU TO REGISTRATION

**John F. Kennedy High School**

Grade____  I.D. ________________ Student’s Name ____________________________

**Circle Packages ordered:**  A  B  C  D  E  W

____ Yes I want my blemishes touched up and I've added $10.00 to the package price above.

____ Yes I want my name on all my wallets and I've added $3.00 to the package price above.

Payment amount attached $_______  Payment Type  Cash, Debit Card, Credit or Check.

Credit Card payment: Visa / MC / Amex / Disc_______________________________________ Exp: ___ / ___ CVC# ___

Billing Address _________________________________________________________________

Returned checks are subject to a $25 service fee. All other portraits purchased from Classic Image Photography will be held until return check fee is resolved.
Class of 2020
It's your time to shine

Choose your session

Senior Formal Yearbook Session: $35

(Fee includes basic retouching on yearbook pose)

Suit or blouse is worn for Kennedy yearbook. Session is done in our Cerritos Studio during summer break.

Additional Outfit
Change $25 per outfit. We have your cap and gown in our studio!

Senior Outdoor Session taken in our studio courtyard
$55. Session fee

Prints are sold separately. Packages start at $95

You will receive an email in May with more information.
Contact our studio at 562-865-3636 or visit our website classicimage.net
2019-2020 Yearbook & Senior Ad Pricing and Information

Yearbook Purchase Options:
Yearbooks may be purchased online from Jostens at https://bit.ly/2Xqysu6 (where payment plans are available) or at the Kennedy activities window.

Yearbook-Only Price:
- **$165.00 Fall Semester** (Registration - December 20th, 2019)
- **$185.00 Spring Semester** (December 21st - beginning of yearbook distribution in the 2nd-3rd week of May, 2020).
- **$200.00 After yearbook distribution begins** in the 2nd-3rd week of May, 2020.

Yearbook Non-Refundable Deposit / Restocking Fee:
For all purchases of the yearbook, there is a **25% non-refundable deposit** based on the yearbook purchase price point.
- For example, if someone buys a yearbook in the fall for $165 and then changes their mind FOR ANY REASON, they will be refunded $125 ($165 - 25%).

Yearbook Senior Full-Color Personal Ads:
All personal ads for seniors must be purchased and designed through Jostens at https://bit.ly/2Xqysu6. The last day to purchase ads is February 14, 2020.

<table>
<thead>
<tr>
<th>Ad Size</th>
<th>Early-Bird Prices (Registration - December 20, 2019)</th>
<th>Regular Prices (December 21, 2019 - February 14, 2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full page (8.5&quot; wide x 11&quot; high)</td>
<td>$339</td>
<td>$379</td>
</tr>
<tr>
<td>Half page (8.5&quot; wide x 5.5&quot; high)</td>
<td>$195</td>
<td>$225</td>
</tr>
<tr>
<td>Quarter page (4.25&quot; wide x 5.5&quot; high)</td>
<td>$125</td>
<td>$149</td>
</tr>
<tr>
<td>Eighth page (4.25&quot; wide x 2.75&quot; high)</td>
<td>$89</td>
<td>$99</td>
</tr>
</tbody>
</table>
John F. Kennedy High PTSA

Together
When you join PTSA, you join a community that encourages student achievement and enriches the learning environment. We believe in building partnerships between our families and school. We believe TOGETHER we can help our students be successful. Research shows kids do better when parents are involved.

We welcome you to get involved in PTSA to show your support!

Everyone
Who can join?
EVERYONE!
- Parents (Mom AND Dad)
- Teachers and Staff
- Students
- Grandparents
- Alumni
- Community Members
- Friends and Family!

Our goal is to reach 305 members!
Partner with us to reach this goal and sign your family up TODAY!

Achieves
PTSA supports students, families and teachers to ACHIEVE school goals through; Student enrichment programs, Parent education and involvement, College Scholarships, Outstanding Student of the Month Recognition, Teacher Appreciation, improving campus climate and safety, and much more!

More!
Being a PTSA member means MORE...
A Legislative Voice: the more members, the louder the voice to advocate for our students and school in legislation both state and national.
Special Discounts: PTSA members have exclusive access to many great offers.
Getting Connected: provides a sense of community and keeps you notified of what is happening in the school and our district.
Makes You a Positive Role Model: demonstrates to your students the importance you place on education.

Questions? Want to get more involved? Contact us at email: KennedyHighPTSA@gmail.com Text/voicemail: (714) 214-0415

Kennedy High PTSA Membership for 2019-2020

Student Name 1 ___________________________ Email or ID# ____________________

Student Name 2 ___________________________ Email or ID# ____________________

Additional Family Members
Name: ___________________________ Email: ___________________________
Name: ___________________________ Email: ___________________________
Name: ___________________________ Email: ___________________________

Total Memberships ________ @ $10 each = $________
Optional Tax Deductible Donation = $________
Total Amount Enclosed $________

THANK YOU For Your Support!!
(Make Checks Payable to Kennedy High School PTSA)

For PTSA use only Process by: _________ Cash $_______ Check #_______ Card Issued _________
Parent Leadership Academy (PLA) 2019-2020

For parents by parents

Presentado por padres para padres

Parent involvement is the key to our students’ successes! You can help us enrich these programs, even if you can't volunteer your time, by becoming a member of the PTSA.
PARENTS’ GUIDE TO IMMUNIZATIONS
REQUIRED FOR SCHOOL ENTRY

Starting July 1, 2019

Students Admitted at TK/K-12 Need:

- Diphtheria, Tetanus, and Pertussis (DTaP, DTP, Tdap, or Td) — 5 doses
  (4 doses OK if one was given on or after 4th birthday.
  3 doses OK if one was given on or after 7th birthday.)
  For 7th-12th graders, at least 1 dose of pertussis-containing vaccine is required on or after 7th birthday.

- Polio (OPV or IPV) — 4 doses
  (3 doses OK if one was given on or after 4th birthday)

- Hepatitis B — 3 doses
  (Not required for 7th grade entry)

- Measles, Mumps, and Rubella (MMR) — 2 doses
  (Both given on or after 1st birthday)

- Varicella (Chickenpox) — 2 doses

These immunization requirements apply to new admissions and transfers for all grades, including transitional kindergarten.

Students Starting 7th Grade Need:

- Tetanus, Diphtheria, Pertussis (Tdap) — 1 dose
  (Whooping cough booster usually given at 11 years and up)

- Varicella (Chickenpox) — 2 doses
  (Usually given at ages 12 months and 4-6 years)

In addition, the TK/K-12 immunization requirements apply to 7th graders who:
- previously had a valid personal beliefs exemption filed before 2016 upon entry between TK/Kindergarten and 6th grade
- are new admissions

Records:

California schools are required to check immunization records for all new student admissions at TK/Kindergarten through 12th grade and all students advancing to 7th grade before entry. Parents must show their child’s Immunization Record as proof of immunization.